



Doxey Primary School Curriculum Overview

built on our 4 key drivers of: **Possibilities, Oracy & Vocabulary, Wellbeing and Independent Thinking**



Music: weekly lessons with music specialist		Art/Computing: skills lessons weekly during PPA		MFL/RPSHE: weekly lessons		PE weekly skills lessons in PPA plus PE lesson with class teacher	
A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
KS1 Seasonal Changes to be investigated throughout the year in Y1	<p>Fire! Fire! (Samuel Pepys - Y2) Evidence; diary extract from Pepys <i>(Vlad and the Fire of London)</i></p>	<p>Let's Celebrate! Which celebration would you choose? <i>(Katie Morag and the Wedding)</i></p>	<p>Water, Water everywhere! Evidence; message in a bottle. <i>(Katie Morag stories)</i></p>	<p>Long live the Queen! (The Queen - Y2) Would you like to be King or Queen for the day? <i>(Paddington visits the Palace)</i></p>	<p>Journey through Time Which mode of transport (past, present or future) would you like to travel in to your next school trip? <i>(Mrs Armitage on Wheels)</i></p>	<p>Where do I belong? What's the difference between a house and a home? <i>(Belonging by Jeannie Baker)</i></p>	
	Science - Y1/2 Everyday Materials	Science - Y1/2 Animals including humans, Y1 (humans)	Science - Y1/2 Animals including humans (animals)	History - British Monarchy	Science - Y1/2 Plants	Science - Y1 conclude seasonal change Y2 - Living things and their habitats	
	History - Great Fire of London	DT - decorations for specific celebration	Geography - UK and Scotland	DT - Textiles - Glove puppets	History - transport	Geography -Doxey, Stafford	
	RE week Celebration 1.2b			RE week Answers 1.1a 1.4c	RE week Belonging 1.4c	RE week Families 1.5b	
LKS2	<p>One Earth! What difference can I make to our environment? <i>(Song of the Dolphin Boy)</i></p>	<p>Mathematical Maya Evidence in hieroglyphics with cocoa beans and trading values <i>(The Chocolate Tree)</i></p>	<p>Incredible India What makes India so incredible? <i>(Elephant Dance)</i></p>	<p>The Empire Strikes! (Spartacus - Y5) Evidence left from Spartacus <i>(Escape from Pompei)</i></p>	<p>Tomb Raiders! Letter from brother about raiding the tomb <i>(Ma'at's Feather)</i></p>	<p>Location, Location, Location! What is there to love about living in Staffordshire? <i>(Flotsam)</i></p>	
	Science - Y3/4 electricity	History - The Maya	Science - Y3/4 animals including humans	Science - Y3 - Plants Y4 - Living things and their habitats	Science Y3 - Rocks Y4 - States of Matter	Geography -Staffordshire	
	DT - light up sign using recycled materials		Geography - Asia	History - The Romans			
	Geography - natural resources	DT - packaging	Art - colour		History - Ancient Egypt	Art/DT/Computing - display	
RRE week Beginning of the World 2.1d		RE week Study of chosen religion Hinduism 2.4c	RE week Sharing food in religious festivals 2.2c		RE week Religion in the home 2.2a		
UKS2	<p>Lest We Forget! (Nanacy Wake -Y6) What message would you deliver on your poster about WW2? <i>(Letters from the Lighthouse)</i></p>	<p>Our Britain! Who do so many people want to live in our home country? <i>(The Journey)</i></p>	<p>It's a Man's World! Or is it? (Amelia Earhart - Y6) Are some things better left to men? <i>(Sky Chasers)</i></p>	<p>Freedom or Captivity? (Kira Salak - Y4) Neither animals nor humans should be kept anywhere against their will! <i>(The Hunter)</i></p>	<p>Eureka! It's all Greek to me! The alarm clock, the theatre, the Olympics, geometry and medicine all have one thing in common. Which is the greatest legacy? <i>(Who let the Gods out?)</i></p>	<p>Eurovision! We don't decide where we are born but we should be able to decide where we call home. Where would you choose to call home? <i>(Tea Cup)</i></p>	
	History - World War II	Science - Y5/6 Electricity	Science - Y5 Forces Y6 Evolution and Inheritance	Science - Y5/6 - Living things and their habitats	Science - Y5/6 Properties and changes in materials	Science - Y5/6 Animals including humans	
	DT - cooking and nutrition - Afternoon Tea	Geography - UK	History - significant women who have changed the world	Geography - Africa	History -Ancient Greeks	Geography - Europe	
	RE week Peace 2.3a	RE week Religious Diversity - happens 2.4a		RE week Values and Beliefs	RE week Wise Words 2.1a		

Music: weekly lessons with music specialist **Art/Computing:** skills lessons weekly during PPA **MFL/RPSHE:** weekly lessons **PE** weekly skills lessons in PPA plus PE lesson with class teacher

B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Seasonal Changes to be investigated throughout the year in Y1	<p>Once upon a time... <i>(Traditional Tales - Y1)</i> Exert from Fairytale News - toys needed to occupy wayward characters <i>(Goldilocks and the 3 Bears)</i></p>	<p>The Circle of Life <i>(Walt Disney - Y1)</i> If the lion is the King of the Jungle, who is the king of the farmyard? <i>(Lila and the Secret of Rain)</i></p>	<p>In a castle far away... Letter from the paper bag princess to help rebuild her castle. <i>(The Paper Bag Princess)</i></p>	<p>A Walk on the Wildside <i>(Steve Backshall - Y1)</i> The wildest animal on the earth or in the ocean is... <i>(Tin Forest)</i></p>	<p>Food Glorious Food! How healthy are our lunchboxes? <i>(Lighthouse Keeper's Lunch)</i></p>	<p>Dream Big! When I grow up I want to be... <i>(Traction Man)</i></p>
	Science - Y1/2 Everyday Materials	Science - Y1/2 Animals including humans, Y1 (humans)	History – castles	Science - Y1 Animals including humans (animals) Y2 - Living things and their habitats	Science - Y1/2 Plants	History – significant people who changed the world
	History – toys		Geography - castle locations			
	DT - Toys for book characters	Geography - UK/Africa	Art - Paul Klee (Castles in the Sun)	Geography - Australia	DT - Healthy Picnic (parent picnic)	Art - gallery of aspirations/gardening
	RE week Story telling through sacred writing 1.5c		RE week Worship and ceremonies 1.3a	RE week Caring for the natural world 1.6c		
LKS2	<p>Invaders and Settlers! Evidence from destroyed village Beowulf (Usborne version)</p>	<p>Endurance! <i>(Ernest Shackleton - Y3)</i> Diary extract - Where in the world is Shackleton? <i>(Rainbow Bear)</i></p>	<p>The Vicious Vikings! <i>(Leif Erikson - Y4)</i> Vikings really vicious or are we being a bit? <i>(How to train a dragon)</i></p>	<p>The Wright to Flight! <i>(Nellie Bly - Y3)</i> Flight is the greatest invention ever! <i>(Farther)</i></p>	<p>Survival! <i>(Bear Grylls - Y4)</i> Is there a difference between surviving and living? (The Explorer)</p>	<p>Walking the Amazon! <i>(Ed Stafford - Y3)</i> Are we still hunters and gatherers? <i>(Stone Age Boy)</i></p>
	Science - Y3/4 Animals including humans	Science - Y3/4 light	Science - Y3/4 sound	Science - Y3/4 Forces and Magnets	Science - Y3 - Plants Y4 - Living things and their habitats	Science - Y3 - Rocks Y4 - States of Matter
	History – Anglo Saxons	Geography - Artic circle	History – Vikings	DT - create a flying machine	Geography - natural disasters	History – Stone Age to Iron Age
	RE week Harvest 2.6d		RE week Landmarks in life 2.4d	RE week Thinking about God 2.3d	RE week Features and patterns of worship 2.2b	Geography - South America
UKS2	<p>Money makes the world go round! Letter from local business - design challenge <i>(Billionaire Boy)</i></p>	<p>We are the future! How can we change the world by looking at the past? <i>(Street Child/Spit Nolan)</i></p>	<p>Adventure is round the corner! <i>(Ranulph Fiennes - Y5)</i> Is Sir Ranulph Fiennes the greatest ever living explorer? <i>(Kenzuke's Kingdom)</i></p>	<p>The Camera never Lies... or does it? Is it right to change images to portray a different message? <i>(Hugo Cabret)</i></p>	<p>The Lone Star! How deep do you have to dig to succeed? <i>(Holes)</i></p>	<p>One Giant Leap! <i>(Tim Peake - Y5)</i> Are there other forms of life out there? <i>(Cosmic)</i></p>
	Geography - People and places	Science - Y5/6 - Living things and their habitats	Science - Y5 Forces Y6 Evolution and Inheritance	Science - Y5/6 light	Science - Y5/6 Animals including humans	Science - Y5/6 Earth and Space
	DT - design product/service	History – Victorians	Geography - World	History – film	Geography - North America	History – Space
	RE week Justice Rich and poor 2.5c	RE week Words of Wisdom 2.3b	Art - Sculpture and pastels	Computing - image and film	RE week The importance of hope 2.5a	RE week taking part 2.4d

ADDITIONAL OPPORTUNITIES FOR RECAP - **RE workshops to be added.**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1	International day of peace - 21st September Autumn Equinox - 22nd September British Food Fortnight - 17th September - 2nd October	World food day - 16th October Road Safety Week - 21st-27th November	UNICEF day for change - 3rd February	British Science Week - 6th-15th March Commonwealth Day - 12th March Spring Equinox - 20th March		World Environment Day - 5th June World Oceans Day - 8th June Children's Art Day - 6th July
LKS2	International day of peace - 21st September European Day of Languages - 26th September Autumn Equinox - 22nd September British Food Fortnight - 17th September - 2nd October	World food day - 16th October Child Poverty Day - 17th October International Mountain Day - 11th December	UNICEF day for change - 3rd February	British Science Week - 6th-15th March Fair Trade Fortnight - 27th Feb - 11th March Commonwealth Day - 12th March World Day for Water - 22nd March Earth Day 22nd April	Europe Day - 9th May World Fair Trade day - 14th May	World Environment Day - 5th June World Oceans Day - 8th June Children's Art Day - 6th July
UKS2	International day of peace - 21st September British Food Fortnight - 17th September - 2nd October European Day of Languages - 26th September Autumn Equinox - 22nd September World Space Week - 4th - 10th October Black History Month - October	Parliament Week - early November World food day - 16th October Child Poverty Day - 17th October Enterprise Week - 15th - 21st November International Mountain Day - 11th December	UNICEF day for change - 3rd February Cadet training (Y5)	British Science Week - 6th-15th March Fair Trade Fortnight - 27th Feb - 11th March International Women's Day - 8th March Commonwealth Day - 12th March World Day for Water - 22nd March Earth Day 22nd April	Europe Day - 9th May World Fair Trade day - 14th May	World Environment Day - 5th June World Oceans Day - 8th June Refugee week - 20-26th June Rotary Engineering Challenge Children's Art Day - 6th July

Commando Joe's: these Missions are used to compliment the Doxey curriculum in order to help build essential life skills and further develop character skills;
Reliance, **E**mpathy, **S**elf awareness, **P**assion, **E**xcellence, **C**ommunication, **T**eamwork

Additional curriculum opportunities for KS1 include:

- Fortnightly Enrichment activities; fencing, martial arts, frisbee, laser tag
- Weekly Commando Joe - Character building missions
- Annually Scootability - Y2
- Annual Royal School of Music ensemble performance to parents and exam
- Annual Christmas performance to parents
- Half termly visits/visitors relating to mini missions

Additional curriculum opportunities for KS2 include:

- Fortnightly Enrichment activities; fencing, martial arts, frisbee, laser tag
- Weekly Commando Joe - Character building missions
- Annual residential visits - Year 5
- Bikeability - Year 5
- 4 sessions Police Cadet Training - Year 5
- Annual Royal School of Music ensemble performance to parents and exam
- Annual UKS2 Production to parents
- Half termly visits/visitors relating to mini missions

How do we know that our curriculum is having the desired impact?

Teachers

- Become more knowledgeable
- Have higher levels of confidence in delivering all areas of the curriculum
- Can give senior leaders and subject leads feedback about what is working well.
- Are acutely aware of how children are coping with the taught content
- Teach consistently well; applying sound pedagogical practices in all lessons
- Plan coherent learning journeys based on the Mini Mission overviews
- Seek support from subject leads when they are less confident

Children

- Can talk with confidence about what they have learned, using correct terminology
- Are enthused and interested in a wide range of curriculum areas
- Can talk about the specific characteristics of subjects and the disciplines associated with them
- Can show adults examples of their learning and describe the 'why' behind work they have produced
- Demonstrate good learning behaviours in all lessons
- Are able to make thoughtful links between subjects
- Can all access, enjoy and make progress within the curriculum - regardless of their starting points, or any additional needs they may have

Children's work

- Demonstrates that they take pride in what they produce. Children show the same effort as they would in Maths or English, for example
- Captures their increasing understanding of key concepts within each subject
- Illustrates their developing understanding of the disciplines of each subject, as well as the declarative knowledge content
- Shows that a coherent teaching sequence has taken place within each Mini Mission
- Demonstrates our curriculum's emphasis on subject-specific terminology

Visitors and Governors

- Give us positive feedback about pupil engagement and behaviour in lessons
- Comment on the high-quality work that they see.
- Report that leaders are clear about strengths and weaknesses and have clear plans to address areas for development

Parents and carers

- Give us positive feedback about their children's attitudes to school
- Share examples of when their children have been enthused by the curriculum (e.g. they've been talking about learning at home, or carrying out their own research because of their interest)