Additional Childcare:

Additional childcare sessions can be booked at the school office, using the booking form enclosed in your Welcome pack. They are bookable on a monthly or weekly basis.

Session:	Time:	Fee:
Breakfast Club	7.45am-8.45am	£4.00
After School Club	3.15pm-4.30pm	£4.00
After School Club	4.30pm-5.30pm	£4.00

Milk, water and fruit are provided for every child during the day.









# Welcome to Reception

## **Parent Information Booklet**

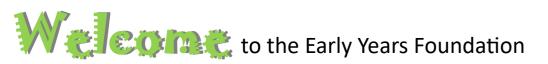


**Doxey Primary School** 

Tel: 01785 450120

## **Doxey Primary School** Learning values, achieving goals Respect, Self-belief, Pride, Perseverance, and Curiosity

## Headteacher: Mrs L. Lazenby admin@doxeyprimary.co.uk



Stage at Doxey Primary School.

Working together we aim to:

- Provide a friendly, caring and secure environment
- Encourage children to respect and value themselves and others
- Provide stimulating, interesting and fun learning experiences
- Promote exploration and imagination
- Encourage children to become confident, independent and creative learners
- Work closely with parents to develop successful home-school links

We want your child to have many positive, enjoyable and stimulating learning experiences during their time with us. We work closely together to ensure the progression and continuity throughout the Early Years Foundation Stage.











#### Home, School Partnership

If at anytime you are worrying about anything, please come in as soon as possible and discuss your concerns with your child's class teacher. Please mention any changes that may occur at home as these can affect how your child feels and reacts in school.

There are opportunities throughout the year to discuss your child's progress at parent evenings.

#### **Home-School Agreements**

We have a 'Home-School Agreement' which asks parents to play an important role in their child's education by getting your child to school on time, attending parent's evenings and supporting your child's learning at home. In return we commit ourselves to do the best for your child, helping them develop to their full potential. We ask you to sign the Home-School Agreement and return slip to school.

#### Illness

If your child is unable to attend school due to illness, please inform the school as soon as possible by telephoning the school number on (01785) 450120.

# Starting school should be FUN and the beginning of many happy years of us working together.



#### Uniform

The colour of Doxey Primary school's uniform is red. We encourage all children to wear school uniform, which consists of:

- Red polo shirt plain or embroidered with our school  $\odot$ badge
- Grey skirt, pinafore, trousers or shorts  $\odot$
- Red school jumper or cardigan plain or embroidered with our school badge
- Red and white checked summer dress (Summer term  $\odot$ only)
- Black school shoes no trainers, boots or high heels please
- PE Kit—Black hoodie embroidered with school logo, plain coloured t-shirt, plain black tracksuit trousers, shorts or leggings and trainers.

We also ask that your child has a warm coat, hat and gloves for outdoor play in the winter and a hat to protect them from the sun during the summer.

Please ensure that all items of clothing and footwear are clearly marked with your child's name - school jumpers all look the same on a hot day!

Due to the risk of loss and accidental injury, children should not wear ear-rings or any other jewellery in school, including play jewellery.



Our vision for Doxey Primary School is an inclusive, positive learning environment that is part of the wider community. It delivers a values based curriculum that is inspirational and creative, providing children with exceptional opportunities to develop a love of learning for life. Ensuring, that all our pupils leave with a strong set of values and the belief that they can, and will, achieve.

This vision begins in our Early Years Foundation Stage provision. Our Reception setting is situated towards the back of the school, it has a large classroom and an outdoor area which leads onto the main playground. The children have free flow access to the indoor and outdoor environments throughout the day. Our Reception class provides a stimulating learning environment, which encourages the children to be curious, imaginative, creative, independent and confident learners.

Mrs Talbot is the Reception class teacher, who works alongside the Reception staff to strive to ensure all children develop a love of learning.

#### **Our Reception**







#### **The Early Years Foundation Stage**

The Early Years Foundation Stage covers seven areas of learning. They are:

- Personal, Social and Emotional Development
- Physical Development
- **Communication and Language**
- Mathematics
- Literacy
- Understanding of the World
- **Expressive Arts and Design**

When all of these areas are incorporated together in a stimulating learning environment it enables the children to develop the key skills and positive attitudes for successful learning throughout the school.



You have one important thing to give your child, **TIME**, so please allow your child to:

- Talk to you
- Tell you stories
- Ask questions
- Explain what you are doing
- Develop their language by offering them a variety of experiences. For example, have fun outings to places of interest, the park, the library or just exploring in the garden.

#### **Starting School**

Starting school should be a happy time for you and your child.

Children find starting school very tiring at first so please remember this if they come home slightly irritable and demanding.

### **The First Day**

On the first day please allow plenty of time to get your child to school and into their classroom on time. You will be able to take your child into their new classroom and help your child settle.

At times during the first few weeks there will be tears, but be brave and leave your child as quickly as possible. A quick kiss and a goodbye will usually mean the children are playing happily with their new friends before you have left the school grounds. If you are worried please phone when you get home.





### How to Help your Child

Parents often ask how to prepare their children before starting Reception.

The answer is you are probably doing all the necessary things without realising it.

Here are a few helpful suggestions.

Encourage your child to:

- Put on their coat or jumper by themselves
- Go to the toilet on their own.
- Sit at a table whilst eating and always encourage good table manners. To use a knife and fork when eating their dinner.
- Help you with simple tasks, tidying away their toys, cooking • or sorting the washing.

All these activities will help your child to be more independent and therefore settle quickly into their new class.







Here are a small selection of the activities the children will be encouraged to participate in Reception and ideas you can do at home with your child.



Develop their independence and confidence by: Playing with other children Taking turns and sharing Talking about their feelings and experiences. Participating in group activities

Develop their love of books and reading by:

- Reading and sharing a variety of books, magazines and words around us
- Singing songs together
- **Sharing Nursery Rhymes**
- Learning to handle books carefully



Develop their mathematical skills by:

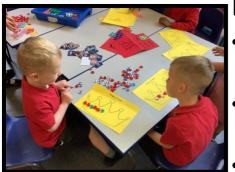
- Counting objects in a row, group and from a larger group
- Finding out about the value of numbers
- Comparing numbers
- Addition and subtraction in practical situations
- Exploring shape, space and measure





Develop their mark making and writing skills by: Watching others write messages, cards, shopping lists, letters and stories Making marks and writing with a range of writing tools, e.g. chalk, pencils, and pens Mark making and writing freely with their preferred hand using a tripod grip





Develop their life experiences by:

- Investigating and talking about objects and living things
- Using battery operated and remote control toys
- Talking about events they take part in
- Talk about similarities and differences

Develop their creative ability by:

- Mark making, drawing and colouring
- Cutting and gluing
- Painting and making models





Develop their physical skills by: Using scissors and writing tools Being active: running, jumping, skipping, climbing and dancing Playing with play dough Catching, kicking and rolling balls

All these activities can be achieved through play.

**Play** is the most important part of learning throughout the Early Years Foundation Stage. Through constructive and supportive play children can become confident and creative learners.



Develop their love of music by:

- Listening to and talking about music
- Singing songs
- **Playing musical instruments**
- Making up their own songs and rhythms
- Exploring how sounds can be made and changed

Develop their imagination by:

- Being creative: a cardboard box to you can easily become a palace or a cave to a child
- Using stories in their play when using small world toys
- Reading and retelling stories
- Pretending to be someone or something else











