

**In History** we will find out about Transport through the ages. We will learn to:

- Find out about present day transport.
- Research methods of transport in the past.
- Ask questions from the past about transport.
- Find out about inventors of the past such as George Stephenson, Wright brothers and Henry Ford and what they did.
- Research the history of the bicycle.
- Think about transport in the future.

**In Science** we will

- Explore and label plants, including trees
- Identify trees and common plants - including deciduous and evergreen trees
- Identify local growing wild flowers.

**In Religious Education** we will learn to:

- Explore and reflect what it means to belong to a group.
- Explore Christian infant baptism
- Explore Muslim welcoming ceremonies.
- Reflect on welcoming ceremonies and think of how they make believers feel.

**In Computing** we will develop our skills in animated story books and learn all about E-safety.

**In COJO** we will continue to build our character traits of

- Resilience, empathy, self-awareness, passion, excellence, communication and teamwork

**In Music** we will continue to have a specialist music teacher providing weekly

**In English** we will use the text 'Mrs Armitage on Wheels' by Quentin Blake to:

- Write stories.
- Write descriptions.

In addition:

- Spellings/handwriting will be practised regularly.
- Accelerated Reader will continue for children to quiz on books they have read.
- Learning new sounds in phonics daily.



**Year 1 - Journey through time!**



**In Maths** we will learn to:

- Compare objects and numbers up to 50.
- Order objects and numbers up to 50.
- Count in 2's and 5's
- Introducing length and height.
- Compare length and height.
- Measure using a ruler.
- Measure and compare weight and capacity.

In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- Numbots will continue to be used

**In RPSHE** we are learning about Relationships

**In PE** we will be developing our skills in

- functional movement-the development of fundamental movement skills
- awareness focused on dance and gymnastics
- Manipulative skills working with equipment and small apparatus.
- Movement concepts decision making and directional awareness.



**In History** we will find out about Transport through the ages. We will learn to:

- Find out about present day transport.
- Research methods of transport in the past.
- Ask questions from the past about transport.
- Find out about inventors from the past such as George Stephenson, the Wright brothers and Henry Ford and what they did.
- Research the history of the bicycle.
- Think about transport in the future.

**In Science** we will.

- Identify local growing trees and wild flowers.
- Explore how seeds and bulbs grow
- Find out what plants need to stay healthy

**In Religious Education** we will learn to:

- Explore and reflect what it means to belong to a group.
- Explore Christian infant baptism
- Explore Muslim welcoming ceremonies.
- Reflect on welcoming ceremonies and think of how they make believers feel.

**In Computing** we will develop our skills in animated story books and learn all about E-safety.

**In COJO** we will continue to build our character traits of Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.

**In Music** we will continue to have a specialist music teacher providing weekly

## Year 2 - Journey through time!



**In Maths** we will learn to:

- Recognise 2D and 3D shapes.
- Count the sides and vertices on 2D shapes.
- Learn about symmetry.
- Count the faces, edges and vertices on 3D shapes.
- Sort 2D and 3D shapes.

In addition we will continue to:  
Use Times Tables Rockstars  
Recall number bonds to 10 and 20.

**In English** we will use the text 'Mrs Armitage on Wheels' by Quentin Blake to:

- Write stories.
- Write descriptions.

In addition:

- Spellings/handwriting will be practised regularly.
- Accelerated Reader will continue for children to quiz on books they have read.



**In RPSHE** we are learning about Relationships

**In PE** we will be developing our skills in

- functional movement-the development of fundamental movement skills.
- Aesthetic Movement-.body awareness focused on dance and gymnastics.
- Manipulative skills - working with equipment and small apparatus.
- Movement concepts, decision making and directional awareness.

