

**In History we will find out about Toys from the past. We will learn to:**

- Explore toys we use today
- Investigate toys our parents and grandparents would have played with.
- Compare old and new toys.
- Find out about the people who would have played with toys from the past.

**In Computing** we will develop our skills in using Grouping and Sorting programmes. We will continue to learn about E safety.

**In COJO** we will continue to build our character traits of

- Resilience, empathy, self-awareness, positivity, excellence, communication and teamwork

**In Music** we will continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

**In English we will use the text 'Goldilocks and the Three Bears' by Luran Child to:**

- Write stories.
- Write character descriptions.
- Write instructions.



In addition:

- Spellings/handwriting will be practised regularly.
- Accelerated Reader will continue for children to quiz on books they have read.
- Learning new sounds in phonics daily.

**In Science we will find out about materials We will learn to:**

- Identify what materials objects are made of.
- Investigate how to sort and compare materials.
- Test materials to find out the best materials for an object to be made of.

**Year 1 -Once Upon a Time!**



**In Design and Technology we will be learning to:**

- Design a toy.
- Make a toy.
- Evaluate and reflect on the toy we have made.

**In Religious Education we will learn to:**

- Investigate special books we enjoy and why.
- Talk about Christians and their special book called the Bible and Muslims and their special book called the Qur'an.
- Reflect on religious stories with a meaning.

**In Maths we will learn to:**

- Sort and count objects up to 10.
- Write numbers up to 10.
- Count backwards from 10.
- Know one more and one less from a number up to 10.
- Compare and order numbers up to 10
- Use a number line up to 10.
- Know ordinal numbers.
- Know the part whole model.
- Know number bonds.

In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- Numbots will continue to be used.

**In PE** we will be developing our skills in

- functional movement- the development of fundamental movement skills.
- Aesthetic Movement- body awareness focused on dance and gymnastics.
- Manipulative skills working with equipment and small apparatus.
- Movement concepts decision making and directional awareness.

**In RPSHE** we are learning about  
Being Me in My World



**In History** we will find out about toys from the past and we will learn to:

- Explore toys we use today
- Investigate toys our parents and grandparents would have played with.
- Compare old and new toys.
- Find out about the people who would have played with toys from the past.

**In Science** we will find out about materials and we will learn to:

- Understand why different materials are used for different purposes.
- Explore the properties of materials.
- Conduct investigations to find out how waterproof different materials are.
- Design and make a boat that can float.

**In Religious Education** we will learn to:

- Investigate special books we enjoy and why.
- Talk about Christians and their special book called the Bible
- Talk about Muslims and their special book called the Qur'an.
- Reflect on religious stories that have a meaning.

**In RPSHE** we are learning about Being Me in My World

**In Computing** we will develop our skills in using Grouping and Sorting programmes. We will continue to learn about E safety.

**In COJO** we will continue to build our character traits of:  
Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.

**In Music** we will continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

## Year 2 - Once Upon a Time!



**In Maths** we will learn to:

- Count numbers to 100.
- Use different ways to show numbers to 100.
- Use place value grids to make and compare numbers.
- Compare and order numbers to 100.
- Count in 2s, 5s and 10s.
- Count in 3s.

**In addition** we will continue to:

Use TT Rockstars and Numbots  
Recall number bonds to 10 and 20.

**In English** we will use the text 'Goldilocks and the Three Bears' by Luran Child to:

- Write a story.
- Write a character description.
- Write a set of instructions.
- Write a non-chronological report.



**In addition:**

- Spellings/handwriting will be practised regularly.
- Accelerated Reader will continue for children to quiz on books they have read.

**In Design and Technology** we will be learning how to:

- Design a toy.
- Make a toy.
- Evaluate the toy we have made.

**In PE** we will be developing our skills in:

- Functional movement- the development of fundamental movement skills.
- Aesthetic Movement- body awareness focused on dance and gymnastics.
- Manipulative skills- working with equipment and small apparatus.
- Movement concepts- decision making and directional awareness.



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p><b>2 Points (OPTIONAL)</b> Can be completed in any order!</p>	<p><b>Activity 1</b></p>  <p>Can you make porridge with your grown up?</p>	<p><b>Activity 2</b></p>  <p>Plant some seeds like Jack and grow your own beanstalk.</p>	<p><b>Activity 3</b></p>  <p>Invite Goldilocks to a party.</p>	<p><b>Activity 4</b></p>  <p>Make or draw a hamper of treats for a family member.</p>	<p><b>Activity 5</b></p>  <p>Go for a walk through the woods with a grown up and collect leaves.</p>	<p><b>Activity 6</b></p>  <p>Dress up as your favourite character and read a story to your grown up/toys.</p>	<p><b>Activity 7</b></p>  <p>Order your teddy bears in size order.</p>
Date Completed							
Home Comments							
<p><b>3 Points (OPTIONAL)</b> Can be completed in any order!</p>	<p><b>Activity 1</b></p>  <p>Write instructions explaining how you made porridge.</p>	<p><b>Activity 2</b></p>  <p>Design a new house for the three little pigs using different materials</p>	<p><b>Activity 3</b></p>  <p>Create a wanted poster for the wolf.</p>	<p><b>Activity 4</b></p>  <p>Design &amp; draw a giant. Use 3 adjectives to describe him.</p>	<p><b>Activity 5</b></p>  <p>Describe, using your senses, your walk through the woods.</p>	<p><b>Activity 6</b></p>  <p>Create your own den – draw/take a photograph.</p>	<p><b>Activity 7</b></p>  <p>Find and draw/stick hard and soft materials.</p>
Date Completed							
Home Comments							