### In History we will find out about Toys from the past. We will learn to:

- Explore toy's we use today
- Investigate toys our parents and grandparents would have played with.
- Compare old and new toys.
- Find out about the people who would have played with toys from the past.

# In Science we will find out about materials We will learn to:

- Identify what materials objects are made of.
- Investigate how to sort and compare materials.
- Test materials to find out the best materials for an object to be made of.

### In Religious Education we will learn to:

- Investigate special books we enjoy and whu.
- Talk about Christians and their special book called the Bible and Muslims and there special book called the Qur'an.
- Reflect on religious stories with a meaning.

In RPSHE we are learning about Being Me in My World **In Computing** we will develop our skills in using Grouping and Sorting programmes.

We will continue to learn about E safety.

**In COJO** we will continue to build our character traits of

 Resilience, empathy, self-awareness, positivity, excellence, communication and teamwork

In Music we will continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

### In English we will use the text 'Goldilocks and the Three Bears by Lauran Child to:

- Write stories.
- Write character descriptions.
- Write instructions.

#### <u>In addition:</u>

- Spellings/handwriting will be
- practised regularly.
- 'Accelerated Reader will continue for children to quiz on books they have read.
- Learning new sounds in phonics daily.

# Year 1 -Once Upon a Time!







### In Design and Technology we will be learning to:

- Design a toy.
- •Make a toy.
- •Evaluate and reflect on the toy we have made.

### In Maths we will learn to:

- Sort and count objects up to 10.
- Write numbers up to 10.
- Count backwards from 10.
- Know one more and one less from a number up to 10.
- Compare and order numbers up to 10
- Use a number line up to 10.
- Know ordinal numbers.
- Know the part whole model.
- Know number bonds.

#### <u>In addition</u>

- We will continue to build fluency by recapping number facts and strategies daily.
- Numbots will continue to be used.

In PE we will be developing our skills in

- functional movement— the development of fundamental movement skills.
- Aesthetic Movement-.body
- awareness focused on dance and gymnastics.
- Manipulative skillss working with equipment and small apparatus.
- Movement conceptss decision making and directional awareness.



# In History we will find out about toys from the past and we will learn to:

- Explore toys we use today
- Investigate toys our parents and grandparents would have played with.
- Compare old and new toys.
- Find out about the people who would have played with toys from the past.

# In Science we will find out about materials and we will learn to:

- Understand why different materials are used for different purposes.
- Explore the properties of materials.
- Conduct investigations to find out how waterproof different materials are.
- Design and make a boat that can float.

### In Religious Education we will learn to:

- Investigate special books we enjoy and why.
- Talk about Christians and their special book called the Bible
- Talk about Muslims and their special book called the Qur'an.
- Reflect on religious stories that have a meaning.

In RPSHE we are learning about Being Me in My World In Computing we will develop our skills in using Grouping and Sorting programmes.

We will continue to learn about E safety.

**In COJO** we will continue to build our character traits of;

Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.

In Music we will continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

### In English we will use the text 'Goldilocks and the Three Bears by Lauran Child to:

- Write a story.
- Write a character description.
- Write a set of instructions.
- Write a non-chronological report.
   In addition:
- Spellings/handwriting will be practised regularly.
- Accelerated Reader will continue for children to quiz on books they have read.

## Year 2 - Once Upon a Time!



### In Maths we will learn to:

- Count numbers to 100.
- Use different ways to show numbers to 100.
- Use place value grids to make and compare numbers.
- Compare and order numbers to 100.
- Count in 2s, 5s and 10s.
- Count in 3s.

#### In addition we will continue to:

Use TT Rockstars and Numbots Recall number bonds to 10 and 20.

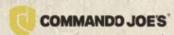
### In Design and Technology we will be learning how to:

- •Design a toy.
- Make a toy.
- Evaluate the toy we have made.

**In PE** we will be developing our skills in:

- Functional movement- the development of fundamental movement skills.
- Aesthetic Movement-.body awareness focused on dance and gymnastics.
- Manipulative skills- working with equipment and small apparatus.
- Movement concepts- decision making and directional awareness.





### Once Upon a Time Homework Menu

# CLASSIFIED

4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
2 Points (OPTIONAL)	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6	Activity 7
Can be completed in any order!		1	Ist party tind				
	Can you make porridge with your grown up?	Plant some seeds like Jack and grow your own beanstalk.	Invite Goldilocks to a party.	Make or draw a hamper of treats for a family member.	Go for a walk through the woods with a grown up and collect leaves.	Dress up as your favourite character and read a story to your grown up/toys.	Order your teddy bears in size order.
Date Completed			TA STATE	TOK .	10/10	- A++	0
Home Comments					10	- 6	Tad .
3 Points	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6	Activity 7
(OPTIONAL)  Can be completed in any order!	Ò	Design a new house	WANTED				100
	Write instructions explaining how you made porridge.	for the three little pigs using different materials	Create a wanted poster for the wolf.	Design & draw a giant. Use 3 adjectives to describe him.	Describe, using your senses, your walk through the woods.	Create your own den – draw/take a photograph.	Find and draw/stick hard and soft materials.
Date Completed							ns/
	AND THE PARTY OF THE PARTY OF	Activities of the land of the land					A STATE OF THE PARTY OF THE PAR