In Geography we will:

- Explore India and where it is in the world
- Investigate the mountain ranges found in India
- Learn about major rivers
- Identify human and physical features of cities in India

In Science we will:

- Identify that animals, including humans, need the right amount of nutrition
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

In Computing we will:

develop our skills in using the iPads for specific purposes

In PE we will:

be developing our skills in Gymnastics.

In Music we will:

continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

In English we will use the text Elephant Dance, A Journey to India' by Theresa Heine to:

Write a Recount Write a Setting Description Non-Chronological Report

In addition:

- Spellings and handwriting will be practised regularly
- Accelerated Reader will continue for children to quiz on books they have read.

Year 3 Incredible India!

In Maths we will learn to:

- Recall multiplication tabless 2x,3x,4x,5x,8x,10x
- Add two 3 digit numbers with no exchange
- Add two 3 digit numbers with exchange
- Subtract two 3 digit numbers with no exchange
- Subtract two 3 digit numbers with exchange
- Problem solve using addition and subtraction
- Multiply and divide by 3, 4 and 8

In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- Numbots and TT Rock Stars will be used weekly



In RPSHE we are learning to:

- Tell a person about difficult challenges and success
- Identify a dream or an ambition
- Enjoy facing new challenges
- Be motivated and enthusiastic about achieving a new challenge

In COJO we will continue to build our character traits of:

 Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.



In Geography we will: Explore India and where it is in the

- Explore India and where it is in the world
- Investigate the mountain ranges found in India
- Learn about major rivers
- Identify human and physical features of cities in India

In Science we will:

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions.
- construct and interpret a variety of food chains, identifying producers, predators and prey

In Computing we will:

develop our skills in using the iPads for specific purposes.

In PE we will: be developing our skills in Gymnastics and continuing with Swimming to achieve our badges.

In Music we will:

continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

In English we will use the text Elephant Dance, A Journey to India' by Theresa Heine to:

Write a Recount Write a Setting Description Non-Chronological Report

In addition:

- Spellings and handwriting will be practised regularly
- Accelerated Reader will continue for children to quiz on books they have read.

Year 4 Incredible India!

In Maths we will learn to:

- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres - convert between different units of measure (for example kilometer to metre) - find the area of rectilinear shapes by counting squares
- Recall and use multiplication and division facts for multiplication tables up to 12 x 12 Count in multiples of 6,7,9, 25 and 1,000 Use place value, known and derived facts to multiply and divide mentally including; multiplying by 0 and 1; dividing by 1; multiplying together three numbers Solve problems involving multiplying and adding, including using the distributive law to multiply 2-digit number by 1-digit; integer scaling problems



In RPSHE we are learning to:

- Tell a person about difficult challenges and success
- Identify a dream or an ambition
- Enjoy facing new challenges
- Be motivated and enthusiastic about achieving a new challenge

In COJO we will continue to build our character traits of:

 Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.

