

In History we will:

- Learn about the spread of the Roman Empire and we will recall key facts about the invasion of Britain
- Learn about the Roman Empire and how it affected different people
- Learn why and where the Romans built new roads

In Science we will:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow)
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and dispersal

In COJO

we will focus on building our character trait of teamwork.



In Computing we will:

develop skills in using the iPads for specific purposes.

In PE we will:

be developing our skills in Street Dance.

In Music we will:

continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

Year 3

The Empire Strikes!

In Maths we will learn to:

- Count with pounds and pence
- Convert pounds and pence
- Add money
- Subtract amounts of money
- Solve problems involving money

In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- Numbots and TT Rock Stars will be used weekly

In English we will use the text 'Escape From Pompeii' by Christina Balit to:

Write a Recount

Write a Setting Description

Write Non-Chronological Report

In addition:

- Spellings and handwriting will be practised regularly
- Accelerated Reader will continue for children to quiz on books they have read.

In RPSHE we are learning to:

- Understand how exercise affects our body
- Know why our heart and lungs are important organs
- Explain our knowledge and attitude towards drugs
- Identify things, people and places, that we need to keep safe from
- Know strategies to keep ourselves safe
- Know who to go to for help



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- Learn why and where the Romans built new roads

In Science we will:

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living thing in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things
- Practice our scientific skills of gathering, recording and presenting data in a variety of different ways.

In COJO

we will focus on building our character trait of teamwork.



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develop skills in using the iPads for specific purposes.

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In Music we will:

continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

Year 4

The Empire Strikes!

In Maths we will learn to:

- Recite our times tables up to 12×12 and use these in problem solving
- to use tables to be able to link facts (e.g. $5 \times$ is half of $10 \times$).
- understand what multiplication means and see division as both grouping and sharing,
- use the distributive law to partition numbers
- use the array model to show the link between multiplication and division

In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- Numbots and TTRock Stars will be used weekly

In English we will use the text 'Escape From Pompeii' by Christina Balit to:

Write a Recount

Write a Setting Description

Write Non-Chronological Report

In addition:

- Spellings and handwriting will be practised regularly
- Accelerated Reader will continue for children to quiz on books they have read.

In RPSHE we are learning to:

- Recognise how different friendships are formed.
- Understand the facts about smoking and its effect on health.
- Understand the facts about alcohol and its effects on health.
- Recognise when people are putting me under pressure and explain ways to resist this.
- Have a clear picture of right and wrong.



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