

In History we will :

- Learn to use evidence to generate own questions
- Find out about Ancient Egyptian life
- Understand what was important to people during the Ancient Egyptian times
- Understand and explain the ritual of mummification
- Compare and contrast Egyptian writing
- Compare and contrast the powers of different Egyptian Gods

In Science we will:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

In COJO we will continue to build our character traits of:

- Resilience, empathy, self-awareness, positivity, excellence, communication and teamwork.

We will focus on positivity this half term



In Computing we will:

Learn about e-mail and e-mail safety.

In PE we will:

be developing our skills in athletics.

In Music we will:

continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

Year 3

Tomb Raiders!



In Maths we will learn to:

- Recognise unit and non-unit fractions
- Make a whole
- Count in tenths
- Recognise, find and write fractions of a set of objects
- Recognise and use fractions as numbers
- Recognise and show equivalent fractions
- Add and subtract fractions with the same denominator
- Solve problems involving fractions

In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- Numbots and TT Rock Stars will be used weekly

In English we will use the text 'Ma'at's Feather' by Juliet Desailly to:

- Write a persuasive text
- Write a discussion text

In addition:

- Spellings and handwriting will be practised regularly
- Accelerated Reader will continue for children to quiz on books they have read.

In RPSHE we are learning to:

- Identify the roles and responsibilities of each member of my family
- Identify and put into practice some of the skills of friendship
- Use strategies for keeping myself safe online
- Explain how some of the actions and work of people around the world help and influence my life
- Understand how my needs and rights are shared by children around the world



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In Science we will:

- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature
- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius

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We will focus on **positivity** this half term.

In Computing we will:

Learn about e-mail and e-mail safety.

In PE we will:

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In Music we will:

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Year 4

Tomb Raiders!



In Maths we will learn to:

- recognise and show common equivalent fractions
- solve problems with fractions to calculate quantities, and fractions to divide quantities, add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundredths
- recognise and write decimal equivalents to fractions
- round decimals with one decimal place to the nearest whole number

In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- Numbots and TT Rock Stars will be used weekly

In English we will use the text 'Ma'at's Feather' by Juliet Desailly to:

- Write a persuasive text
 - Write a discussion text
- In addition:
- Spellings and handwriting will be practised regularly
 - Accelerated Reader will continue for children to quiz on books they have read.

In RPSHE we are learning to:

- Recognise situations which can cause jealousy in relationships
- Identify someone I love and can express why they are special to me
- Tell each other about someone I know that I no longer see
- Recognise how friendships change, know how to make new friends and how to manage when I fall out
- Understand what having a boyfriend/girlfriend might mean and that it is a special relationship for when I am older
- Know how to show love and appreciation to the people and animals who are special to me.



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