

In Science we will learn to:

- Compare how different things move
- Compare how different things move on different surfaces
- Plan and set up a fair test
- Observe how magnets behave
- Identify magnetic materials
- Understand and explore magnet poles
- Create a simple compass
- Create a magnet maze/game

In Design and Technology we will learn to:

- Understand how key events and individuals in design and technology have helped shape the world
- Investigate and analyse a range of existing products
- Design, make and evaluate a product

In English we will use the text 'Farther' written by Grahame Baker-Smith to:

- Write a setting description
- Write a short narrative

In addition:

- Spellings and handwriting will be practised regularly
- Accelerated Reader will continue for children to quiz on books that they have read.
- Continue to learn sounds in phonics daily

In Music we will continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

In PE we will be developing our skills in Athletics.

In COJO we will learn to:

build our character traits of: Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.

Year 3 The Wright to Flight!



In Maths we will learn to:

- Multiply a 2 digit by a 1 digit with exchange and no exchange
- Explore the expanded written method
- Link multiplication and division
- Divide a 2 digit by a 1 digit with exchange and no exchange
- Divide with remainders
- Solve multiplication and division word problems

In addition:

- We will continue to build fluency by recapping number facts and strategies daily.
- TT Rock Stars will be used

In RPSHE we will learn to:

- Identify the roles and responsibilities of each member of your family
- Identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener
- Use some strategies for keeping yourself safe online
- Explain how some actions and work of people around the world help and influence your life
- Understand the needs and rights shared by children around the world and identify how our lives may be different
- Know how to express your appreciation to friends and family



In Design and Technology we will learn:

- Evaluate shop bought kit aeroplanes, paper aeroplanes and kites
- Grow our knowledge of designers - historical inventors of air machines such as The Wright Brothers,
- Design a flying machine that will fly the furthest and is durable
- Decide how to test a flying machine
- Make a flying machines and evaluate how effective the design was.

In Science we will learn to:

- Compare how different objects move
- Set up a fair test
- Observe how magnets behave
- Identify magnetic materials
- Create a simple compass to demonstrate my understanding of the poles
- Investigate magnet strength

In Religious Education we will learn to:

- Explore the Hindu faith and think about what feelings a Hindu might have when they are different gods.

In Computing

We will be looking at effective searching

In PE we will be developing our skills in swimming and athletics.

In Music we will continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

In English we will use the text 'Farther' written by Grahame Baker-Smith to...

- Write a setting description
- Write a narrative

In addition:

- Spellings will be practised through purple mash regularly.
- Handwriting will be taught daily.
- Accelerated Reader will continue for children to quiz on books they have read

Year 4 The Wright to Flight!



In Maths we will learn to:

- Use mixed numbers to count beyond 1.
- Identify the total number of fraction parts in a mixed number and will apply this as they start to write mixed numbers as improper fractions.
- Identify equivalent fractions.
- Simplify fractions
- Add and subtract two or more fractions

In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- TT Rock Stars will be used

In RPSHE we are learning to:

- Identify feelings associated with jealousy and suggest strategies to problem-solve when this happens
- Understand that we can remember people even if we no longer see them
- understand that boyfriend/girlfriend relationships are personal and special, and there is no need to feel pressurised into having a boyfriend/girlfriend















In COJO we will continue to build our character traits of:

- Resilience, empathy, self-awareness, passion, excellence, communication



Nellie Bly Homework Menu

CLASSIFIED

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Could you complete these homework challenges?						
<p>2 Points (Optional)</p> <p><i>Can be completed in any order!</i></p>	<p>Activity 1</p> <p>Make a fact file about Nellie Bly!</p> 	<p>Activity 2</p> <p>Go for a walk and take pictures of Victorian buildings!</p> 	<p>Activity 3</p> <p>Find out about a famous suffragette!</p> 	<p>Activity 4</p> <p>Create an animal which lives in the desert!</p> 	<p>Activity 5</p> <p>Create a Japanese fan!</p> 	<p>Activity 6</p> <p>Try food from one of the countries Nellie visited and write a review!</p> 	<p>Activity 7</p> <p>Create a packing list of things to carry around the world!</p> 
Date Completed							
Home Comments							
<p>3 Points (Optional)</p> <p><i>Can be completed in any order!</i></p>	<p>Activity 1</p> <p>Create a model steam boat!</p> 	<p>Activity 2</p> <p>Create a model Tower of London!</p> 	<p>Activity 3</p> <p>Create a model Eiffel Tower!</p> 	<p>Activity 4</p> <p>Create a model pyramid!</p> 	<p>Activity 5</p> <p>Create a cherry blossom!</p> 	<p>Activity 6</p> <p>Make a traditional dish from one of the countries Nellie visited!</p> 	<p>Activity 7</p> <p>Create a 3D map of all the places Nellie travelled!</p> 
Date Completed							
Home Comments							