

In History we will learn to:

- Use sources to decide what the reasons were why the Saxons invaded Britain
- Use sources to decide who was buried at Sutton Hoo
- Use key facts to analyse the struggle between the Anglo-Saxons and the Vikings
- Use sources to find out about Alfred the Great.

In Science we will learn to:

- Identify that animals, including humans, need the right types and amount of nutrition, and they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some animals have skeletons and muscles for support, protection and movement.

In Religious Education we will:

- Learn to explain what Harvest is
- Discuss the idea of celebrating harvest in times of plenty and in times when there is less than enough
- Explore Christian and Jewish belief

In Computing we will develop our skills in Email (including email safety).
We will continue to learn all about online safety.

In PE we will be developing our skills in basket ball.

In Music we will continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

In English we will use the text 'Beowulf' retold by Rob Lloyd Jones to:

- Write a setting description
- Write a newspaper report

In addition:

- Spellings and handwriting will be practised regularly
- Accelerated Reader will continue for children to quiz on books they have read.
- Continue to learn sounds in phonics daily

Year 3 Invaders and Settlers!



In Maths we will learn to:

- Recognise place value within 1,000
- Count in 50s and 100s
- Find 1, 10 and 100 more and less
- Compare numbers to 1,000
- Order numbers to 1,000
- Add and subtract multiples of 100
- Add and subtract 3 digit numbers

In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- Numbots and TT Rock Stars will be used weekly

In RPSHE we are learning to:

- Recognise positive aspects about being you
- Set personal goals
- Know why we need rules
- Understand how others feel

In COJO we will continue to build our character traits of:

- Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.



In History we will learn to:

- Use sources to decide what the reasons were why the Saxons invaded Britain
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- Use key facts to analyse the struggle between the Anglo-Saxons and the Vikings
- Use sources to find out about Alfred the Great.

In Science we will learn to:

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey and prey

In Religious Education we will:

- Learn to explain what Harvest is
- Discuss the idea of celebrating harvest in times of plenty and in times when there is less than enough
- Explore Christian and Jewish belief

In Computing we will develop our skills in writing for different audiences.
We will continue to learn all about E-safety.

In PE we will be developing our skills in basket ball and swimming.

In Music we will continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

In English we will use the text 'Beowulf' retold by Rob Lloyd Jones to:

- Write a setting description
- Write a newspaper report

In addition:

- Spellings and handwriting will be practised regularly
- Accelerated Reader will continue for children to quiz on books they have read.
- Grammar and punctuation will be a focus.

Year 4

Invaders and Settlers!



In Maths we will learn to:

- recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- round any number to the nearest 10, 100 or 1000
- count in multiples of 6, 7, 9, 25 and 1000
- identify, represent and estimate numbers using different representations
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value

In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- TT Rock Stars will be used

In RPSHE we are learning to:

- Feel special and safe
- Be part of a class
- Understand rights and responsibilities
- Understand rewards and feeling proud
- Recognise consequences
- Own the Learning Charter













In COJO we will continue to build our character traits of:

- Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.



'Invaders and Settlers' Homework Menu

CLASSIFIED

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
<p>2 Points (Optional)</p> <p><i>Can be completed in any order!</i></p>	Could you complete these homework challenges?						
	<p>Activity 1</p> <p>The Anglo Saxons farmed many animals such as cows, sheep and pigs. Make an animal out of any material you have at home.</p> 	<p>Activity 2</p>  <p>Draw a picture of a typical Anglo Saxon meal. Would it be on a plate or simply straight from the table?</p>	<p>Activity 3</p> <p>Design an outfit for an Anglo Saxon warrior. Remember it has to protect the soldier.</p> 	<p>Activity 4</p> <p>The Anglo Saxons came from many places in Europe. Make an Anglo Saxon fact file about Denmark.</p> 	<p>Activity 5</p>  <p>Make a piece of jewellery that the Anglo Saxon man might have worn.</p>	<p>Activity 6</p> <p>Ask someone to record you explaining about the Anglo Saxon times. Try to include key facts such as dates and life styles.</p> 	
	<p>Date Completed</p>						
<p>Home Comments</p>							
<p>3 Points (Optional)</p> <p><i>Can be completed in any order!</i></p>	<p>Activity 1</p> <p>Research the 'Staffordshire Hoard'. What is important about it?</p> 	<p>Activity 2</p>  <p>Investigate where in Staffordshire the hoard was found. Locate this on a map.</p>	<p>Activity 3</p>  <p>Brooches made out of gold were found in the Staffordshire Hoard. Find out what they were and how they were used.</p>	<p>Activity 4</p>  <p>Many places were named during Anglo Saxon times. Can you find some villages, towns or cities named during this period.</p>	<p>Activity 5</p>  <p>Build a model Anglo Saxon village. Can you draw a map to go with it?</p>	<p>Activity 6</p> <p>Find out what it was like to be a child during Anglo Saxon times. Write a short diary of a day in a child's life.</p> 	
	<p>Date Completed</p>						
	<p>Home Comments</p>						