

In Geography we will:

- Identify physical and human features of Stafford
- Use aerial photographs to recognise features on a map
- Use compass points to locate areas in and around Stafford
- Identify changes in Stafford since 1890 using a digital mapping tool
- Visit areas of interest in Stafford
- Explain, using results from fieldwork, why Stafford is or is not a good place to be located.

In Art we will:

- Study landscape artists
- Use sketchbooks to record observations
- Use a range of different materials

In COJO we will continue to build our character traits of:

- Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.

We will focus on:
communication



In Computing we will:

develop our learning about Branching Databases.

In PE we will:

be developing our skills in striking and fielding.

In Music we will:

continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

Year 3

Location! Location! Location!

In Maths we will learn to:

- recognise and show equivalent fractions with small denominators
- compare fractions
- order fractions
- add fractions
- subtract fractions
- solve problems involving fractions

In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- Numbots and TT Rock Stars will be practiced weekly

In English we will use the text 'Flotsam' by David Wiesner to:

- Write a short narrative
- Write a recount
- Write a non-chronological report
- Write a poem

In addition:

- Spelling rules and letter formation will be practised regularly
- Accelerated Reader will continue for children to quiz on books they have read.

In RPSHE we are learning to:

- Understand that in animals and humans lots of changes happen between conception and growing up.
- Understand how babies grow and develop in the mother's uterus
- Understand what a baby needs to live and grow
- Understand that boys' and girls' bodies change so that when they grow up their bodies can make babies
- Identify how boys' and girls' bodies change on the outside during this growing up process



Doxey Primary School

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Location! Location! Location! Year 4

In Maths we will learn to:

- solve problems involving increasingly harder fractions to calculate quantities, and fractions to add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundredths
- round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places

In addition

- We will continue to build fluency by recapping number facts and strategies daily.

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- Accelerated Reader will continue for children to quiz on books they have read.

In RPSHE we are learning to:

- Understanding that some characteristics have come from birth parents.
- Labelling internal and external parts of a human body.
- Having a baby is a personal choice.
- Know how a girls body changes in order to have a baby.
- Know how to cope with physical and emotional changes during puberty.
- Understand the circle of change in life.
- Know that changes are out of my control and know how to express fears and concerns.



Doxey Primary School

Location, Location, Location Homework Menu

CLASSIFIED

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Could you complete these homework challenges?					
2 Points (Optional) <i>Can be completed in any order!</i>	Activity 1 Stafford is twinned with 5 different towns. Name them and the countries they are located in. 	Activity 2  Design your own Stafford coat of arms.	Activity 3 Find 5 other places in the world called Stafford. List them and name the continent they are located on. 	Activity 4 Describe 3 key landmarks in Stafford. 	Activity 5  Design and label an outdoor keep fit area for Stafford.	Activity 6 List 3 places you would like to visit in Stafford and explain why. 
	Date Completed					
Home Comments						
3 Points (Optional) <i>Can be completed in any order!</i>	Activity 1 Thomas Bostock was important to Stafford. Write a fact file about him. 	Activity 2  Walk on Cannock Chase and take 3 photos of physical features.	Activity 3  Walk along the Canal towpath and photograph 3 human features.	Activity 4  Draw and label a map of Stafford town centre.	Activity 5  Investigate the history of Stafford. Present your findings as a video to share with the class	Activity 6 Jony Ive studied at Walton High School, Stafford. Find out why he has played such a big part in our lives. 
	Date Completed					
Home Comments						