

This is an overview of the Nursery curriculum. It is subject to change due to the need and interests of the children and flexible in order to respond to events taking place locally, nationally or internationally.

Areas of Learning	Autumn 1 Nursery Rhymes	Autumn 2 Let's Imagine	Spring 1 Once Upon a Time (Traditional Tales)	Spring 2 Let's Investigate	Summer 1 Story Time (Favourite stories)	Summer 2 Let's Create
Experiences & visitors	Autumn Walk Cannock Chase		Wolseley Bridge Wildlife Centre			
Celebrations Events	Harvest Birthdays	Bonfire Night Diwali Remembrance Sunday Christmas Nativity	Shrove Tuesday Chinese New Year VE Day 75 th Anniversary	Maths Day Easter World Book Day Mother's Day		Father's Day
Communication & Language	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments developing their listening and attention skills, understanding and speaking. The children will experience child initiated (both continuous and enhanced provision) and adult led tasks to develop their language through a wide range of activities. Children will also take part in the WellComm Speech and Language programme to develop and extend their early language skills.					
Physical Development	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments There are two strands within this area of learning: Moving and Handling which develops children's fine and gross motor skills and using tools and equipment; including using a pencil. The second strand is Health and Self-Care which develops children's independence in dressing and looking after themselves and using tools appropriately and safely.					
Personal, Emotional & Social Development	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments to develop three strands of learning: Making Relationships (with peers and adults), Self-Confidence and Awareness (becoming confident and resilient learners) and Managing Feelings and Behaviour (developing an awareness of boundaries and appropriate behaviour, taking turns and co-operation). Adults within the settings will model and encourage positive behaviour.					
Literacy	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments developing early reading and writing skills.					
Mathematics	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments developing early number and shape, space and measures skills, understanding and concepts. The Number strand includes: counting, using and applying numbers and calculation. The Shape, Space and Measures strand includes: identifying and using shapes, positional language, time and comparison of size.					
Understanding the World	There are three strands within this area of learning which children will develop in the EYFS using both the indoor and outdoor environments. They are: People and Communities (developing an understanding of important people in children's own lives and enjoying customs), The World (developing an enquiring mind and scientific skills like observation and noticing and talking about changes in the environment around them) and Technology (learning about use of technology at home and school in everyday life).					
Expressive Arts and Design	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments. There are two strands within this area of learning: Exploring and Using Media and Materials (developing children's creative skills in drawing painting, model making and designing with construction materials and music) and Being Imaginative (developing children's use of imagination and narrative during role play and small world activities based on previous experiences).					