

This is an overview of the Reception curriculum. It is subject to change due to the need and interests of the children and flexible in order to respond to events taking place locally, nationally or internationally.

Areas of Learning	<b>Autumn 1</b> 'Me and My World'	<b>Autumn 2</b> 'Weather & Celebrations'	<b>Spring 1</b> 'Superheroes'	<b>Spring 2</b> 'Eggs'	<b>Summer 1</b> 'All Creatures Great and Small'	<b>Summer 2</b> 'Once upon a time'
Experiences & visitors	Autumn Walk		Police Ambulance		Farm visit	Visit to the library
Celebrations	Harvest	Bonfire Night Diwali Remembrance Sunday Christmas Nativity	Shrove Tuesday Chinese New Year 100 Days at School	Maths Day Easter World Book Day Mother's Day		Father's Day
Communication & Language	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments developing Listening and attention skills, Understanding and Speaking. The children will experience child initiated (both continuous and enhanced provision) and adult led tasks to develop their language through a wide range of activities. Children will also take part in the WellComm Speech and Language programme to develop and extend their early language skills.					
Physical Development	There are two strands within this area of learning: Moving and handling which develops children's fine and gross motor skills and using tools and equipment including using a pencil. Health and self-care which develops children's independence in dressing and looking after themselves and using tools appropriately and safely. Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments					
Personal, Emotional & Social Development	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments to develop three strands of learning: Making Relationships (with peers and adults), Self-confidence and Awareness (becoming confident and resilient learners) and Managing Feelings and Behaviour (developing an awareness of boundaries and appropriate behaviour and taking turns and co-operation). Adults within the settings will model and encourage positive behaviour.					
Literacy	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments developing early reading and writing skills including phonics which follows Read Write Inc.					
Mathematics	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments developing early number and shape, space and measures skills, understanding and concepts. The Number strand includes: counting, using and applying numbers and calculation. The Shape, Space and Measures strand includes: measures e.g. size, weight, capacity, distance and time, money and pattern					
Understanding the World	There are three strands within this area of learning which children will develop in the FS using both the environment) and Technology (learning about use of technology at home and school in everyday life). Indoor and outdoor curriculums. They are: People and communities (developing an understanding of important people in children's own lives and enjoying customs), The World (developing an enquiring mind and scientific skills like observation and noticing and talking about changes in the environment around them).					
Expressive Arts and Design	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments in two strands within this area of learning: Exploring and Using Media and Materials (developing children's creative skills in drawing painting, model making and designing with construction materials and music: Being Imaginative (developing children's use of imagination and narrative during role play and small world activities based on previous experiences).					