

This is an overview of the Sparkles curriculum. It is subject to change due to the need and interests of the children and flexible in order to respond to events taking place locally, nationally or internationally.

Areas of Learning	Autumn 1 About Me	Autumn 2 Traditional Nursery Rhymes	Spring 1 Animals	Spring 2 Food	Summer 1 Water	Summer 2 Stories
Experiences & visitors	Listening walks around the school	Song time with parents		Food tasting day		Story with parents
Celebrations Events	Birthdays	Bonfire Night	Chinese New Year	Easter World Book Day Mother's Day		Father's Day
Communication & Language	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments developing their listening and attention skills, understanding and speaking. The children will experience child initiated (both continuous and enhanced provision) and adult led tasks to develop their language through a wide range of activities. Children will also take part in the WellComm Speech and Language programme to develop and extend their early language skills.					
Physical Development	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments There are two strands within this area of learning: Moving and Handling which develops children's fine and gross motor skills using gross motor exercise games, simple tools and equipment; including holding a pencil. The second strand is Health and Self-Care which develops children's toilet training, and beginning to be independent with self-care					
Personal, Emotional & Social Development	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments to develop three strands of learning: Making Relationships (with peers and adults), Self-Confidence and Awareness (becoming confident and settling into nursery) and Managing Feelings and Behaviour (developing an awareness of their own feelings and those of others, learning to share and co-operate). Adults within the settings will model and encourage positive behaviour.					
Literacy	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments developing early reading and mark making skills. This will include being interested in and handling books with care and repeating phrases from familiar stories					
Mathematics	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments developing early number and shape, space and measures skills, understanding and concepts. The Number strand includes: reciting some numbers in sequence and selecting a small number of objects from a group. The Shape, Space and Measures strand includes: noticing simple shapes and patterns in pictures and using the language of size					
Understanding the World	There are three strands within this area of learning which children will develop in the EYFS using both the indoor and outdoor environments. They are: People and Communities (Having a sense of their own family and relations), The World (Enjoying small world play and noticing detailed features in their environment) and Technology (seeking to gain basic skills in turning on and operating some ICT equipment and operate mechanical toys).					
Expressive Arts and Design	Children will work at an appropriate level within the EYFS curriculum using both the indoor and outdoor environments. There are two strands within this area of learning: Exploring and Using Media and Materials (Experimenting with blocks, colours and marks, showing interest in musical instruments and the way they sound and use representation when drawing) and Being Imaginative (begin to make believe and pretend).					