

In Geography, we will learn why so many people want to live in our home country.

We will:

- ◆ Identify and describe key geographical features of Great Britain.
- ◆ Identify and locate some counties of Great Britain.
- ◆ Locate and identify rural and urban areas including; some towns and major cities in Great Britain.
- ◆ Find out about the hills and mountains of Great Britain and how they were formed.
- ◆ Find out about the seas and coasts around Great Britain and rivers within our country.
- ◆ Identify major landmarks around Great Britain and understand their significance.

In Computing, we will;

- ◆ Learn about E-safety
- ◆ Research famous landmarks in Britain and present our information

In PE, we will ;

be learning how to play Invasion Games and we'll be using different techniques for passing, controlling, dribbling and shooting the ball in games.

In English we will use the text 'The Journey' by Francesca Sanna to:

- ◆ Write a narrative from the mother's point of view; write to persuade and write poems.
- ◆ practise grammar skills and learn new sentence types to include in our writing
- ◆ answer comprehension questions to develop our understanding of the text

In addition:

- ◆ Spellings/handwriting will be practised regularly
- ◆ Accelerated Reader will continue for children to quiz on books they have read. Quizzes can be done at home too.

Year 5

Our Britain!

In Maths we will learn to:

- ◆ Use the four operations and written methods efficiently
- ◆ Interpret tables and line graphs

In addition

- ◆ we will continue to build fluency by recapping number facts and strategies daily.

In Music we will continue to have a

specialist music teacher providing weekly lessons with a variety of instruments.

In Science, we'll be learning about Electricity. We will;

- ◆ associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- ◆ compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- ◆ use recognised symbols when representing a simple circuit in a diagram.

In RPSHE we will be learning about celebrating differences and we'll learn to empathise with people who are different. We'll also learn to understand how being different could effect someone's life.

In COJO we will continue to build our character traits of

- Resilience, empathy, self-awareness, passion, excellence, communication

In Religious Education, we will;

- ◆ Learn about religious Diversity.



Doxey Primary School

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Year 6

Our Britain!

In Maths we will learn to:

- ◆ Use the four operations and written methods efficiently
- ◆ Simplify fractions
- ◆ Compare and order fractions
- ◆ Add and subtract fractions

In addition

- ◆ we will continue to build fluency by recapping number facts and strategies daily.
- ◆ TTRockstars will continue to be used.

In Science, we'll be learning about Electricity. We will;

- ◆ associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- ◆ compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- ◆ use recognised symbols when representing a simple circuit in a diagram.

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