

**In Geography**, we will learn about Africa through the eyes of a child. We will:

- Locate the continent of Africa.
- Highlight the nearness of Northern Africa to Europe.
- Identify the Equator and Cancer of tropics and Capricorn - explaining significance for Africa and it being part of both Northern and Southern Hemisphere.
- Understand the similarities between the UK and an area in Africa.
- Identify the Niger river and its course through the continent

**In Computing**, we will;

- Develop our skills in using the iPads for specific purposes.

**In Religious Education**, we will;

- Learn about Values and Beliefs.

**In PE**, we will be linking our work in the active Fit sessions to exercise and circuits.

**In Music** we will continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

**In English**, we will use the text 'The Hunter' by

Paul Geraghty to:

- write a recount and a non-chronological report
- Practice grammar skills and learn new sentence types to include in our writing
- answer comprehension questions to develop our understanding of the text.

We will also be reading 'Journey to Jo'burg' by Beverly Naidoo.

In addition:

- Spellings/handwriting will be practised regularly.
- Accelerated Reader will continue for children to quiz on books they have read. Quizzes can be done

Year 5

Freedom or captivity?

**In Maths**, we will learn to:

Multiply and divide numbers beyond 1000.  
Compare, order, add and subtract fractions.

In addition

- we will continue to build fluency by recapping number facts and strategies daily.
- TTRockstars will continue to be used in school and this can be used at home too.

**In Science**, we will

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.

We will use our scientific skill of observation when dissecting a flowering plant and our value of curiosity, when setting up our scientific enquiries.

**In RPSHE**, we will be learning about 'Healthy Me'. We will focus on what we can do to keep our bodies and minds healthy.

**In COJO**, we will focus on building our character trait of:



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In **Geography**, we will learn about Africa through the eyes of a child We will:

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- Understand the similarities between the UK and an area in Africa.
- Identify the Niger river and its course through the continent
- Identify mountain ranges in Africa.

In **Computing**, we will;

- Develop our skills in using the iPads

In **Religious Education**, we will;

- Learn about Values and Beliefs.

In **PE**, we will be learning about Tennis.

- We will play shots on the forehand and backhand.
- We will hit the ball with purpose, varying speed, height, and direction.

In **Music** we will continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

In **English**, we will use the text 'The Hunter' by Paul Geraghty to:

- write a setting description, a recount, a persuasion text and a non-chronological report.
- answer comprehension questions to develop our understanding of the text.

In addition:

- Spellings/handwriting will be practised regularly.
- Accelerated Reader will continue for children to quiz on books they have read. Quizzes can be done at home too.

Year 6

## Freedom or Captivity?

Neither animals nor humans should be kept anywhere against their will!

In **Maths**, we will learn to:

- Multiply and divide numbers by 10, 100 and 1000.
- Recognise decimals as fractions.
- Recognise fractions as decimals.
- Multiply and divide decimals.

In addition

- we will continue to build fluency by recapping number facts and strategies daily.
- TTRockstars will continue to be used.

In **Science**, we'll be learning about Living Things and their Habitats.

We will;

- ♦ describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including micro-organisms, plants and animals
- ♦ give reasons for classifying plants and animals based on specific characteristics.

In **RPSHE**, we will be learning about 'Healthy Me'.

In **COJO**, we will continue to build our character traits of:

Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.

This term's focus is:  
Teamwork



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