

In History we will use the timeline of photography and film to explore the historical concepts of 'continuity and change' and 'similarity and difference'.

We will:

- use appropriate sources to research the Lumiere brothers and George Melies
- investigate the introduction of technicolour
- investigate the development of film and photography through the ages
- explore the aims of WWII propaganda films and how the truth can become misrepresented

In Computing we will learn about film and animation whilst exploring digital images. We will:

- add titles, credits, music and narration to silent movies
- capture, store, retrieve and edit digital images for a particular purpose
- use transition and special effects when editing films and understand the effect they have on the audience
- understand the impact of Social Media and digital citizenship.

In PE we will be learning how to play hockey and football skilfully.

In Music we will continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

In English we will use the text 'The Invention of Hugo Cabret' by Brian Selznick to:

- write a setting description, a character description and a poem.
- practise grammar skills and learn new sentence types to include in our writing
- answer comprehension questions to develop our understanding of the text

In addition:

- Spellings/handwriting will be practised regularly
- Accelerated Reader will continue for children to quiz on books they have read. Quizzes can be done at home too.

The Camera Never Lies

- or does it?

Year 5

In Maths we will learn to:

- add and subtract with decimal numbers
- consolidate formal written multiplication methods
- consolidate formal written division methods
- use our knowledge of fractions to find fractions of amount

In addition

- we will continue to build fluency by recapping number facts and strategies daily.
- TTRockstars will continue to be used
- we will be ranking the blockbuster movies and highest grossing films in history using our place value skills

In Science we will be learning about 'Light' through the history of cameras and film. We will:

- recognise that light appears to travel in straight lines
- explain that objects are seen because they give out or reflect light into the eye
- explain why shadows have the same shape as the objects that cast them.

In RPSHE we will be exploring changes that happen to us and transition into the next year group.

In COJO we will continue to build our character traits of

- Resilience, empathy, self-awareness, passion, excellence, communication and teamwork



Doxey Primary School

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In Computing we will learn about film and animation whilst exploring digital images. We will:

- add titles, credits, music and narration to silent movies
- capture, store, retrieve and edit digital images for a particular purpose
- use transition and special effects when editing films and understand the effect they have on the audience
- understand the impact of Social Media and digital citizenship.

In PE we will be practising our striking and fielding skills through hockey.

In Music we will continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

In English we will use the text 'The Invention of Hugo Cabret' by Brian Selznick to:

- write a setting description and a holiday brochure about Paris
- practise grammar skills and learn new sentence types to include in our writing
- answer comprehension questions to develop our understanding of the text and continue to read 'Malamander'

In addition:

- Spellings/handwriting will be practised regularly
- Accelerated Reader will continue for children to quiz on books they have read. Quizzes can be done at home too.

Year 6

The Camera Never Lies

- or does it?

In Maths we will learn to:

- Find percentages of amounts
- Calculate area and perimeter
- Measure and calculate angles

In addition

- we will continue to build fluency by recapping number facts and strategies daily.
- TTRockstars will continue to be used
-

In Science we will be learning about 'Light' through the history of cameras and film. We will:

- recognise that light appears to travel in straight lines
- explain that objects are seen because they give out or reflect light into the eye
- explain why shadows have the same shape as the objects that cast them.

In RPSHE we will learn how I can take responsibility for my health and make choices that benefit my health and well-being













In COJO we will continue to build our character traits of

- Resilience, empathy, self-awareness, passion, excellence, communication and teamwork



Doxey Primary School

The Camera Never Lies Homework Menu

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Could you complete these homework challenges?					
<p>2 Points (Optional)</p> <p><i>Can be completed in any order!</i></p>	<p>Activity 1</p> <p>Make a fact file about a famous photographer.</p> 	<p>Activity 2</p> <p>Make a camera out of recycled materials.</p> 	<p>Activity 3</p> <p>Find out about different types of cameras.</p> 	<p>Activity 4</p> <p>Write a short film review about the first film you remember watching.</p> 	<p>Activity 5</p> <p>Write a short film review about the last film you watched.</p> 	<p>Activity 6</p> <p>Draw your ideal film character.</p> 
Date Completed						
Home Comments						
<p>3 Points (Optional)</p> <p><i>Can be completed in any order!</i></p>	<p>Activity 1</p> <p>Take pictures of the 3 most important things in your home! Post them onto Dojo.</p> 	<p>Activity 2</p> <p>Take pictures of 3 things in or around your home that make you happy! Post them onto Dojo.</p> 	<p>Activity 3</p> <p>Write a story board for a new film idea.</p> 	<p>Activity 4</p> <p>Bake a film character.</p> 	<p>Activity 5</p> <p>Make a poster to advertise your favourite film.</p> 	<p>Activity 6</p> <p>Imagine you have won an oscar. What would you say in your acceptance speech? Film your speech or deliver it in the classroom!</p> 
Date Completed						
Home Comments						