

In History, we will learn to:

- know the difference between a primary and secondary source
- use more than one type of source to find out about the Victorian period and events within it
- look at 2 versions of the same event and identify differences between people's experience (child in the workhouse/ owner of a workhouse)
- generate own questions about the past
- understand the chronology of the Victorians in relation to other periods of times studied
- locate the Victorian era on a timeline and use specific language to order events and talk about them
- orally retell an event from the perspective of having been there.

In Computing, we will continue to:

- Learn about E-safety
- Learn about Databases

In Religious Education, we will learn about Justice: rich and poor and Words of Wisdom.

In PE, we will be learning how to play Tennis and Tag Rugby.

In Music we will continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

In English Writing, we will use the text 'Spit Notan' by Bill Naughton to:

- Write a character profile, a narrative flashback, an argument, a debate and poetry.
- practise grammar skills and learn new sentence types to include in our writing.
- answer comprehension questions to develop our understanding of the text.

In Reading, we will use the text 'Street Child' by Berlie Doherty to answer vocabulary, inference, prediction, explanation, retrieval and summarise style questions (VIPERS).

In addition:

- Spellings/handwriting will be practised regularly.
- Accelerated Reader for children to quiz on books they have read. Quizzes can be done at home too.

Year 5

We are the Future!

In Maths, we will learn to:

- Add and subtract numbers with up to five digits
- Use the column method for addition and subtraction efficiently
- Recognise and find Multiples, Factors and Prime Numbers.

In addition:

- we will continue to build fluency by recapping number facts and strategies daily.
- TTRockstars will continue to be used.

In Science, we will learn to:

- describe the differences in the life cycles of mammals, amphibians, insects and birds
- describe the life process of reproduction in some plants and animals

In RPSHE, we will learn about 'Celebrating Differences'. We will learn about different cultures, racism and types of bullying as well as learning how to solve problems and use kind words.

In COJO, we will build our character traits of: Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.

Target: Teamwork



Doxey Primary School

In History we will:

- know the difference between a primary and secondary source
- use more than one type of source to find out about the Victorian period
- start to generate own questions about the past such as; were children better off in the workhouse?
- To understand the chronology of the Victorians in relation to other periods of times studied
- Locate the Victorian era on your timeline and use specific language to order your events and talk about them
- use drama to re-enact children working in mills or a workhouse
- write a diary extract from the perspective of characters from Street Child

In Computing we will:

create our own text-based adventure based upon a map. We will use coding concepts of function and will make logical attempts to debug our code when it does not work correctly.

In COJO we will continue to build our character traits of:

- Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.
- We will focus on: Communication and teamwork.

In Science we will:

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics.

In Music we will:

continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

Year 6

We are the future!

In Maths we will learn to:

- Use written methods for multiplication and division
- Learn about the order of operations
- Solve mental calculation
- Simplify fractions
- Compare and order fractions
- Add and subtract fractions including mixed numbers

We will continue to build fluency by recapping number facts and strategies daily in our morning maths session and TT Rock Stars will be used weekly

In English and Guided Reading we will use the text 'Street Child' by Bertie Doherty:

- To write a character description of the main character Jim Jarvis
- To write a narrative flashback text from the point of view of Jim Jarvis
- To write a poem about life as a street child

In addition:

- Spellings and handwriting will be practised regularly
- Accelerated Reader will continue for children to quiz on books they have read.

In RPSHE we are learning to:

Explain ways in which difference can be a source of conflict or a cause for celebration













In PE we will play tennis and learn to:

- Hit the ball with purpose, varying speed, height, and direction.
- Direct the ball towards the opponent's court or target area.
- Perform skills such as forehand and backhand shots with control and confidence.



We are the Future!

CLASSIFIED

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Could you complete these homework challenges?						
2 Points (Optional) <i>Can be completed in any order!</i>	Activity 1 Find out 10 facts about the Victorians. 	Activity 2 Design/Make a Victorian house. 	Activity 3 Research Victorian Inventions. 	Activity 4 Create a Victorian inspired set of Top Trumps Cards. 	Activity 5 Design your own Victorian clothing. 	Activity 6 Create your own Quiz about the Victorians! 	Activity 7 Find out facts about Victorian work houses. 
	Date Completed						
Home Comments							
3 Points (Optional) <i>Can be completed in any order!</i>	Activity 1 Write a diary entry as a Victorian child working in a Victorian mill or work house.	Activity 2 Design a poster to persuade people that hand washing helps to prevent diseases spreading.	Activity 3 Make finger puppets to help to retell the story of Street Child. 	Activity 4 Bake some Victorian inspired cup cakes. (Adult help required) 	Activity 5 Research and present findings on the Jobs for children during the Victorian era. 	Activity 6 Create a model trolley like Spit Nolan's. 	Activity 7 Write a diary extract from the perspective of characters from Street Child. 
	Date Completed						
Home Comments							