In Geography we will:

- Identify physical and human features of Staffordshire
- Use aerial photographs to recognise features on a map
- Use compass points and grid references to locate areas in Staffordshire
- Identify changes in Staffordshire since 1890 using a digital mapping tool
- Visit areas of interest in Stoke-on-Trent
- Explain, using primary and secondary sources, whether Staffordshire has changed for the better.

In Music we will:

continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

In COJO we will continue to build our character traits of:

 Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.

We will focus on: Communication and teamwork.





In Science we will:

- describe the changes as humans develop to old age.
- Understand that different animals have different gestation periods and the changes and stages of development within the gestation period.
- Understand that animals have different numbers of offspring and why.

In English we will use the text 'Teacup':

- To write a flashback text about the main character's journey
- To write a poem about whales or dolphins where we will use personification, similes and metaphors

In Guided Reading, we will be reading the text 'Secrets of a Sun King'

In addition:

- Spellings and handwriting will be practised regularly
- Accelerated Reader will continue for children to quiz on books they have read.

Year 5 Potty about Staffordshire!

In Maths we will learn to:

- Reflect shapes in a mirror line and then into the first and second quadrant with co-ordinates.
- Translate shapes with co-ordinates.
- Recognise and draw parallel and perpendicular lines.
- Identify and recognise properties of regular and irregular shapes.

In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- Numbots and TT Rock Stars will be used weekly

In RPSHE we are learning to:

 Understand our self-image and how our body is changing.

In Computing we will:

Look at databases and design our own.

In PE we will:

be developing our skills in Athletics.



In Science,

we'll be learning about Properties and changes in Materials. We will;

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Year 6 Leavers

As a class, we will practice and rehearse our Leaver's Assembly and we'll also take part in a variety of Transition Activities to help us get ready for High School.

In Music we will:

continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

In COJO we will continue to build our character traits of:

 Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.

We will focus on: Communication and teamwork.





In Science we will:

be learning about Animals including Humans. We will:

- Identify the main parts of the circulatory system.
- Explain the main functions of the heart, lungs and blood vessels in the circulatory system.
- State how the digestive system breaks down nutrients.
- Explain what constitutes a healthy lifestyle.
- Describe how drugs and alcohol can impact negatively on the body.

In English we will use the text Teacup' by Rebecca Young:

- To write a flashback text about the main character's journey.
- To write a non-chronological report about animals that live in the Ocean.

In Guided Reading, we will be reading the text "Who let the God's oou?" by Maz Evans.

In addition:

- Spellings and handwriting will be practised Regularly.
- Accelerated Reader will continue for children to quiz on books they have read.

In RPSHE we are learning to:

 Understand our self-image and how our body is changing.

In Maths we will:

Year 6

Potty about Staffordshire!

- take part in a Maths Project called 'Our Theme Parks'.
- During this project, we will develop our problem solving and creative thinking skills; make sensible decision and choices; strengthen our ability to work collaboratively and use a range of Maths and English skills.

In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- Numbots and TT Rock Stars will be used weekly

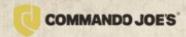
In Computing we will:

Look at databases and design our own.

In PE we will:

be developing our skills in Athletics.





Potty about Staffordshire Homework Menu



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Could you complete these homework challenges?					A
	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6
2 Points (Optional)	Research a famous olympian who was born in Staffordshire.	(CE)	Find a plant pot and decorate it in the style of Emma Bridgewater.	Describe 3 key landmarks in the County Town of Staffordshire.		Design a vase using the Wedgewood style.
Can be completed in any order!		What food is Staffordshire famous for? Try it and send in your review!			Find 5 facts about Sir Stanley Matthews.	
Date Completed				W >W	THE	de
Home Comments					The same of the sa	-18
	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6
3 Points (Optional) Can be completed in any order!	Levison Wood was born in Staffordshire. Write a fact file about his life.	Walk in the Staffordshire Moorlands and take 3 photos of physical features.	Name the 6 counties that the River Trent flows through.	Draw and label a map of your own theme park. Use Alton Towers maps to help you.	Investigate the history of 'The Potteries'. Present your findings as a video to share with the class	List 3 places you would like to visit in Staffordshire and explain why.
Date Completed						
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