

### **In Geography we will:**

- Identify physical and human features of Staffordshire
- Use aerial photographs to recognise features on a map
- Use compass points and grid references to locate areas in Staffordshire
- Identify changes in Staffordshire since 1890 using a digital mapping tool
- Visit areas of interest in Stoke-on-Trent
- Explain, using primary and secondary sources, whether Staffordshire has changed for the better.

### **In Science we will:**

- describe the changes as humans develop to old age.
- Understand that different animals have different gestation periods and the changes and stages of development within the gestation period.
- Understand that animals have different numbers of offspring and why.

### **In English we will use the text 'Teacup':**

- To write a flashback text about the main character's journey
- To write a poem about whales or dolphins where we will use personification, similes and metaphors

**In Guided Reading, we will be reading the text 'Secrets of a Sun King'**

#### In addition:

- Spellings and handwriting will be practised regularly
- Accelerated Reader will continue for children to quiz on books they have read.

### **In Music we will:**

continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

## **Year 5**

## **Potty about Staffordshire!**

### **In RPSHE we are learning to:**

- Understand our self-image and how our body is changing.

### **In COJO we will continue to build our character traits of:**

- Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.
- We will focus on: Communication and teamwork.



### **In Maths we will learn to:**

- Reflect shapes in a mirror line and then into the first and second quadrant with co-ordinates.
- Translate shapes with co-ordinates.
- Recognise and draw parallel and perpendicular lines.
- Identify and recognise properties of regular and irregular shapes.

#### In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- Numbots and TT Rock Stars will be used weekly

### **In Computing we will:**

Look at databases and design our own.

### **In PE we will:**

be developing our skills in Athletics.



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### **In Science,**

we'll be learning about Properties and changes in Materials. We will;

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

### **Year 6 Leavers**

As a class, we will practice and rehearse our Leaver's Assembly and we'll also take part in a variety of Transition Activities to help us get ready for High School.

### **In Music we will:**

continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

**In COJO we will continue to build our character traits of:**

- Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.

We will focus on: Communication and teamwork.



### **In Science we will:**

be learning about Animals including Humans. We will:

- Identify the main parts of the circulatory system.
- Explain the main functions of the heart, lungs and blood vessels in the circulatory system.
- State how the digestive system breaks down nutrients.
- Explain what constitutes a healthy life-style.
- Describe how drugs and alcohol can impact negatively on the body.

## **Year 6**

## **Potty about Staffordshire!**

### **In Maths we will:**

- take part in a Maths Project called 'Our Theme Parks'.
- During this project, we will develop our problem solving and creative thinking skills; make sensible decision and choices; strengthen our ability to work collaboratively and use a range of Maths and English skills.

#### In addition

- We will continue to build fluency by recapping number facts and strategies daily.
- Numbots and TT Rock Stars will be used weekly

### **In English we will use the text 'Teacup' by Rebecca Young:**

- To write a flashback text about the main character's journey.
- To write a non-chronological report about animals that live in the Ocean.

**In Guided Reading, we will be reading the text 'Who let the God's out?' by Maz Evans.**

#### In addition:

- Spellings and handwriting will be practised Regularly.
- Accelerated Reader will continue for children to quiz on books they have read.

### **In RPSHE we are learning to:**

- Understand our self-image and how our body is changing.

### **In Computing we will:**

Look at databases and design our own.

### **In PE we will:**













be developing our skills in Athletics.



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**Potty about Staffordshire Homework Menu**

**CLASSIFIED**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Could you complete these homework challenges?					
<b>2 Points (Optional)</b>  <i>Can be completed in any order!</i>	<b>Activity 1</b> Research a famous olympian who was born in Staffordshire.  	<b>Activity 2</b>  What food is Staffordshire famous for? Try it and send in your review!	<b>Activity 3</b> Find a plant pot and decorate it in the style of Emma Bridgewater.  	<b>Activity 4</b> Describe 3 key landmarks in the County Town of Staffordshire.  	<b>Activity 5</b>  Find 5 facts about Sir Stanley Matthews.	<b>Activity 6</b> Design a vase using the Wedgewood style.  
	<b>Date Completed</b>					
<b>Home Comments</b>						
<b>3 Points (Optional)</b>  <i>Can be completed in any order!</i>	<b>Activity 1</b> Levison Wood was born in Staffordshire. Write a fact file about his life.  	<b>Activity 2</b>  Walk in the Staffordshire Moorlands and take 3 photos of physical features.	<b>Activity 3</b>  Name the 6 counties that the River Trent flows through.	<b>Activity 4</b>  Draw and label a map of your own theme park. Use Alton Towers maps to help you.	<b>Activity 5</b>  Investigate the history of 'The Potteries'. Present your findings as a video to share with the class	<b>Activity 6</b> List 3 places you would like to visit in Staffordshire and explain why.  
	<b>Date Completed</b>					
<b>Home Comments</b>						