

In Geography, we will learn to:

- locate the countries that we trade with
- identify how and why world trade has affected land use in regions of UK
- identify time zone differences with our trading nations
- identify the countries that the UK trades with
- recognise the reasons for supply chains
- understand how trade has changed through history and differs from country to country
- use a range of maps/globes/digital mapping to identify trade routes

In Computing, we will:

- Learn about E-safety
- Learn about Databases

In Religious Education, we will learn about Justice: rich and poor.

In PE, we will be learning how to play Basketball.

We will learn to work in teams and learn to communicate effectively with our team mates as we use the skills required to play Basketball.

In Music we will continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

In English, we will use the text 'Billionaire Boy' by David Walliams to:

- Write a non-chronological report, a persuasive text and discussion text.
- practise grammar skills and learn new sentence types to include in our writing.
- answer comprehension questions to develop our understanding of the text.

In addition:

- Spellings/handwriting will be practised regularly.
- Accelerated Reader will be available for children to quiz on books they have read. Quizzes can be done at home too.

Year 5 - Money Makes the World go round!

In Maths, we will learn:

- Place Value within 1,000,000
- To add and subtract numbers with up to five digits
- To use the column method for addition and subtraction efficiently
- To recognise and find Multiples, Factors and Prime Numbers.

In addition:

- we will continue to build fluency by recapping number facts and strategies daily.
- TTRockstars will continue to be used.

In Design and Technology, we will:

- evaluate what products/services there are that we use on a regular basis
- plan out a product or service that could be used to make money
- choose materials, cutting equipment, joining techniques etc
- make a prototype
- adapt the prototype as necessary
- make the product as neatly and carefully as possible
- carry out our service with professionalism

In RPSHE, we will learn about 'Being Me in My World'. We will learn how to face new challenges positively and know how to set personal goals. We will also learn about rights and responsibilities.

In COJO, we will build our character traits of:

Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.

Target: Communication



Doxey Primary School

In Geography we will:

- locate the countries that we trade with
- identify how and why world trade has affected land use in regions of UK
- identify time zone differences with our trading nations
- understand trade with El Salvador and how that differs from trade with North America - supply chain
- identify the countries that the UK trades with
- recognise the reasons for supply chain
- understand how trade has changed through history and differs from country to country
- use a range of maps/globes/digital mapping to identify trade routes
- recognise that historical trade routes were part of the British Empire

In Music we will:

continue to have a specialist music teacher providing weekly lessons with a variety of instruments.

In COJO we will continue to build our character traits of:

- Resilience, empathy, self-awareness, passion, excellence, communication and teamwork.

We will focus on: Communication and teamwork.

In Design and Technology we will:

- evaluate what products/services there are that we use on a regular basis
- plan out a product or service that could be used to make money
- choose materials, cutting equipment, joining techniques etc
- make a prototype
- adapt the prototype as necessary
- make the product as neatly and carefully as possible
- carry out our service with professionalism

In English and Guided Reading we will use the text 'Billionaire Boy' by David Walliams:

- To write a non-chronological report about famous Billionaires
- To write a persuasive piece of writing where we will try to sell a house
- To write a poem about what we would do with a billion pounds

In addition:

- Spellings and handwriting will be practised regularly
- Accelerated Reader will continue for children to quiz on books they have read.

Year 6

Money Makes The World Go Round!

In Maths we will learn to:

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit
- Round any whole number to a required degree of accuracy
- Use negative numbers in context and calculate intervals across zero
- Solve number and practical problems that involve all of the above In addition

We will continue to build fluency by recapping number facts and strategies daily in our morning maths session and TT Rock Stars will be used weekly

In RPSHE we are learning to:

Explain how my choices can have an impact on people in my immediate community and globally.

In Computing we will:














learn the basic principles of creating and maintaining a blog in a controlled and safe environment

In PE we will play basketball and learn to:

- Dribble and pass the ball
- Defend a goal
- Play as part of a team



Money Makes The World Go Round Homework Menu

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---|--|--|--|--|--|--|
| | Could you complete these homework challenges? | | | | | |
| 2 Points (Optional) <i>Can be completed in any order!</i> | Activity 1 Make a fact file about a British Billionaire.  | Activity 2  Draw a picture of the best invention that you can find. | Activity 3 List 5 things that money cannot buy.  | Activity 4 Design your own currency. What would you call it? Would it have notes and coins?  | Activity 5  Ask as many people as you can which charity they would donate money to if they could. | Activity 6 Make a list of the countries we import cars from. Draw the logo next to the name.  |
| | Date Completed | | | | | |
| Home Comments | | | | | | |
| 3 Points (Optional) <i>Can be completed in any order!</i> | Activity 1 Elon Musk is worth \$272 billion. Explain how he made his money.  | Activity 2  What would you do if you won £1,000,000? How you record your answer is your choice. | Activity 3   Draw, or make a model, of an invention you have created. | Activity 4  Research the role of a Bank. Write a brief explanation about why we need them. | Activity 5  List as many products as you can find in your home or the supermarket with the Fair-trade logo. | Activity 6 Monopoly is a game about making money. Create your own game based upon Monopoly.  |
| | Date Completed | | | | | |
| Home Comments | | | | | | |