



Doxey Primary School

Pupil Premium Policy

Date of Policy creation	May 2021
Policy lead	Sarah Sergeant
Date of Policy adoption by Governing body	Summer Term 2021
Frequency of review	Every 3 Years
Review due	Summer Term 2024

Our Vision:

Doxey Primary School is an inclusive, positive learning environment that is part of the wider community. It delivers a values based curriculum that is inspirational and creative, providing children with exceptional opportunities to develop a love of learning for life. Ensuring that all our pupils leave with a strong set of values and the belief that they can, and will, achieve.

Learning values, achieving goals.

Our Values:

- Respect
- Self-belief
- Curiosity
- Perseverance
- Pride

Our vision and values underpin all of our policies and the education we deliver. This policy has been created to keep the children of Doxey Primary School safe, happy and to ignite a love of learning that will last for life

Contents

Statement of intent

1. Legal framework
2. Pupil premium grant
3. Objectives
4. Strategies
5. Potential measures
6. Focus of spending
7. Reporting
8. Monitoring and review

Statement of intent

At Doxey Primary School, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. Some pupils from disadvantaged backgrounds require additional support; therefore, we will use all the available resources to help them reach their full potential.

The pupil premium grant (PPG) was created to provide funding for three key areas:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- Supporting children and young people with parents in the regular armed forces.
- Providing funding for looked-after children (LAC).

This policy outlines the amount of funding available, along with the procedures for ensuring the funding is allocated correctly.

1. Legal framework

1.1. This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

2. Pupil premium grant

2.1. In the academic year 2021 - 2022 the grant is as follows:

Disadvantaged pupil	Grant amount per pupil
Pupils in year groups reception to Year 6 recorded as Ever 6 FSM.	£1,345
Pupils in Years 7 to 11 recorded as FSM	£955
LAC defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English LA	£2,345
Children who have ceased to be looked after by an LA in England and Wales because of adoption, a special order, a child arrangement order or a residence order	£2,345
Service children.	£310

3. Objectives

- 3.1. To provide additional educational support to raise the achievement of pupils in receipt of the PPG.
- 3.2. To narrow the gap between the educational achievement of these pupils and their peers.
- 3.3. To address underlying inequalities, as far as possible, between pupils.
- 3.4. To ensure all pupils receive an equitable curriculum offer
- 3.5. To ensure that the PPG funds reach the pupils who need them the most.
- 3.6. To make a significant impact on the education and lives of these pupils.
- 3.7. To work in partnership with the parents/carers of pupils to collectively ensure their success.

4. Strategies

- 4.1. Assigning a pupil premium lead to champion the educational needs of PPG recipients and ensure the implementation of this policy.
- 4.2. Ensuring PPG funds can be identified within the school's budget.
- 4.3. The headteacher will consult with the pupil premium lead, governors and staff, when deciding how funds are spent.
- 4.4. Assessing the individual provisions required for each pupil in receipt of PPG.
- 4.5. Developing whole school staff awareness of challenges faced by disadvantaged pupils and actions to address these.

5. Potential measures

- 5.1. Providing one-to-one and small group work with experienced teachers to address specific knowledge gaps.
- 5.2. Creating additional teaching and learning opportunities using teaching assistants.
- 5.3. Targeting English and Maths in pupils who are below age expectations.
- 5.4. Allocating funds to enable these pupils to participate in extra-curricular activities.
- 5.5. Targeting pupils who require additional help to reach age related expectations.
- 5.6. Identifying pupils in need of, and targeting SEM support as required

Measures will vary depending on the needs of the disadvantaged Pupils and detail can be found in the Pupil Premium actions plans.

6. Focus of spending

- 6.1. Under the terms of the PPG, the funding may be spent in the following ways:
 - For the purposes of the school, i.e. for the educational benefit of pupils registered at the school.
 - For the benefit of pupils registered at other maintained schools or academies.
 - On community facilities, i.e. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.
- 6.2. If the grant is not used in the academic year, some or all of it may be carried forward to the following year.

7. Reporting

- 7.1. The school will monitor, evaluate and review the success of the impact of PPG funding, in terms of improving educational outcomes and cost effectiveness.
- 7.2. The headteacher will report annually to the governing body and parents/carers on how effective PPG spending has been and what impact has been made.
- 7.3. The PPG lead will meet with the link governor to review yearly and termly action plans and discuss impact of actions.
- 7.4. Information regarding PPG spending will be published on the school's website.
- 7.5. For parents/carers of pupils in receipt of PPG, personal information will be sent home in pupils' progress reports.

7.6. This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.

8. Monitoring and review

The PPG lead will be responsible for reviewing this policy annually.