

The Doxey Digest



Friday 19th January 2024



Year 1 have been practising bouncing and catching a ball. They had to make sure they had control and didn't bounce it too hard! They were challenged to bounce the ball in a target and had a

competition to see who could bounce the ball the most.

Reception have enjoyed practising their jumping, leaping and hopping skills. They have added these into a pattern so they can play hopscotch.

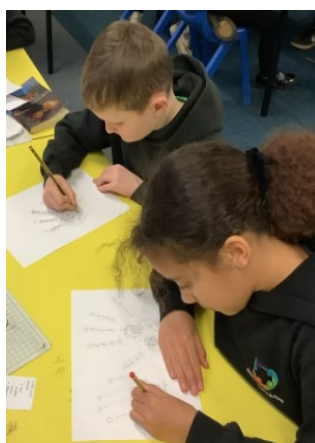


Behaviour around the School

We had visitors this week looking at the progress we have made since the last Ofsted. They were very impressed with the behaviour of the children. Feedback included, 'It is clear that staff have shared and have high expectations of the conduct and behaviour of children. Senior Leaders remain visible and supportive to all staff to model this.'



PCSO Fry visited Sparkles to talk about how she helps people in the community. Sparkles children have shown a keen interest in people who help us and loved trying on the police uniform!



Year 4 have been learning all about India. In art, they learnt about how Hindu women prepare for

their wedding day with Mendhi parties where they have patterns painted onto their hands. The children designed their own Henna patterns and created some beautiful artwork!

Notices

A reminder about severe weather— please look out for messages early in the mornings. We will do everything we can to ensure school is safe to open if it snows. Children will need to bring wellies so they can play outside!

Dates

22/1/24 10am	Stafford Gotta Sing Tickets on sale
30/1/24 10am	Stafford Gotta Dance Tickets on sale
12/2/24— 16/2/24	Half Term Holiday
22/2/24	PTFA Disco
26/2/24	Stafford Gotta Sing (Choir)
7/3/24	World Book Day
19/3/24 20/3/24	Parent's Evening (change since last newsletter)
25/3/24— 5/4/24	Easter Holidays
22/4/24	Stafford Gotta Dance

Attendance

A reminder to please leave a message on our answer machine before 9.30am for any pupil absences.

Class percentages:

Y1M : 95% Y1C: 90%
 Y2: 91% Y3: 93%
 Y4: 94% Y5: 92%
 Y6: 91%

Message from the Head

Staff are busy preparing for changes to the way we teach reading and writing. Our curriculum has been re-written based on up to date evidence and research. Children will be taught using small sequential steps with lots of modelling from the class teacher leading to children applying their learning independently.