



Doxey Primary School

Remote Learning Policy 2021

Date of Policy creation	December 2020
Policy lead	Sarah Sergeant
Date of Policy adoption	Spring Term 2021
Frequency of review	Annually
Review due	Spring Term 2022

Our Vision:

Doxey Primary School is an inclusive, positive learning environment that is part of the wider community. It delivers a values based curriculum that is inspirational and creative, providing children with exceptional opportunities to develop a love of learning for life. Ensuring that all our pupils leave with a strong set of values and the belief that they can, and will, achieve.

Learning values, achieving goals.

Our Values:

- Respect
- Self-belief
- Curiosity
- Perseverance
- Pride

Our vision and values underpin all of our policies and the education we deliver. This policy has been created to maintain the best possible education for pupils at Doxey Primary School in the case of another National/Local Lockdown or for children having to self-isolate due to COVID-19.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- A printed learning pack will be sent home with your child (or handed to parents/carers of younger children) on the day of lockdown. Any child not at school on that day, will have their pack delivered by a member of staff either later that day or the following morning.
- This pack will contain work for one day and is stand-alone learning not connected to the learning journey being followed in school at that time.
- If school is not able to hand packs out, (due to being informed of closure after the end of the school day or at a weekend) then a timetable will be sent to parents to pick the packs up from school, adhering to safety guidelines as soon as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
 - For example, in Maths we will follow the White Rose Scheme of Work and video clips and tasks will continue as they would in the classroom
 - In Reading, children will have the same reading material and questions as they would have in class
- However, we may need to make some adaptations in some subjects. For example,
 - In Science/PE/Art we will be mindful of what equipment is available at home and so will tailor lessons around this.
 - In writing, lessons may be taught differently than through the normal writing journey that the pupils are used to.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

- We expect that remote education will take pupils in KS1 a minimum of 3 hours and KS2 a minimum of 4 hours each day.

Accessing remote education

How will my child access the remote education you are providing?

When addressing this question we carefully evaluated questionnaires returned by parents, pupils and teachers relating to the remote learning during the national lockdown period in 2020.

- Children will be provided with paper packs of work, which can be written on. There will be no need to have access to printers for children's education to continue.
- The paper packs will be picked up by parents/carers, strictly adhering to any government guidelines with regards to safety. Any parents unable to collect, will have their packs delivered by a member of staff.
- The packs will include all essential equipment needed such as pencils and any additional paper required.
- The school will expect these packs to be returned to the class teacher at the end of the lockdown to assess levels of engagement and enable appropriate learning to be planned when the school (or bubble) reopens.
- We aim to supplement children's paper packs with some online resources that do not require high speed internet access. This will enable all of our children to be able to use phones to view any new learning. If children are not able to access online learning at all, we ask that you contact the school directly and we will support you however we can.
- We would request that children send their work to their teachers on a daily basis so that any misconceptions/problems can be addressed as soon as possible.
- The responsibility for posting finished work will be placed on children in KS2 – they will be trained in using our systems. For younger children the responsibility will lie with parents to send back completed work.

How will my child be taught remotely?

We will use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. White Rose Maths video clips)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books/materials pupils are given to take home
- recorded teaching, where the teacher will explain what is expected of you in relation to your paper pack. Sent out using Class Story on Class Dojo.
- links to additional educational websites for further research
- TTRockstars/Numbots
- Accelerated Reader
- Purple Mash

Engagement - What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our priority is your child's wellbeing, and whilst we do not want to add any extra stress to what is already a potentially stressful situation, our expectations will remain high with regards to quantity and quality of work completed.
- We expect that children will share some of their learning on a daily basis through portfolio on Class Dojo or by email if this is easier.
- We expect that children will return their paper packs if the lockdown is for a specified period of time.
- Teachers will set up virtual meetings once a week with their class. If this is not possible, then teachers will phone children once a week.
- If you are not able to accept the call or virtual meeting, then it is the parent's responsibility to make contact with the teacher in order to let us know that everyone is safe and well.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If we have not heard from you over a working week, someone from school will call to check everything is ok and everyone is safe.
- If we are unable to make contact with you, if voicemail messages are not returned or we are unable to leave voice messages, then a member of the Senior Leadership Team will come out for a home visit to make sure everyone is ok and offer support if this is not the case.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- When work is posted via Class Dojo Portfolios, teacher's will feedback and give written comments before approval. Some comments may just be of encouragement whereas others may require further work by the child.
- Work on Purple Mash, TTRockstars and Accelerated Reader will be automatically marked.
- Feedback will also be given during weekly virtual meetings or phone calls.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with a Special Educational Need will have appropriately differentiated work, as they would in the normal classroom environment.
- Some children may require additional equipment such as Unifix cubes for maths – in such cases, packs will be put together and given to pupils with their paper packs.
- Any child with work that differs from the main class activity will be notified of their work and expectations through Dojo Messages rather than over Class Story.
- Each child will have a designated adult (in addition to their class teacher), who they (or you) can contact via Class Dojo, email or phone.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- In the situation, where a child is self-isolating, it will be the responsibility of the member of SLT, who is not class based on that day, to provide suitable remote learning. By liaising with the class teacher the learning will follow that of the group remaining in school wherever possible.
- In this instance the child will not be given a one-day pack but will be provided with a learning pack on their second day of isolation.
- Your child is expected to complete this work and bring it back to school when they return from self-isolation.
- There will be a designated adult for your child to contact for help with their learning – this will probably not be their class teacher.